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| **Thematic Area** | **Being LGB and T+ in FET** |

**Suggested resources to support implementation of the thematic area in FET:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Overall College Policy / Documentation | PDF and Booklet | This is a Resource for Post-Primary Schools to Prevent Homophobic and Transphobic Bullying and Support LGBT Students. It is intended to provide support to key individuals as they fulfil their responsibilities in ensuring that theirschool is safe, supportive and affirming ofall students, including lesbian, gay, bisexualand transgender (LGBT) students, studentsPerceived to be LGBT and students who have close family members (parents, siblings, etc.) who are LGBT. This resource is the first port of call for all educational practitioners in Ireland | GLEN and DES in association with a number of other bodies | [Being LGBT in School Publication](https://www.education.ie/en/Publications/Education-Reports/Being-LGBT-in-School.pdf) |
| Website | The Workplace Equality Index is open to all employers and is the essential way to measure your organisation's efforts to tackle discrimination and create an inclusive workplace for your lesbian, gay, bisexual and transgender (LGBT) employees. Participating in the Index gives employers recognition for their achievements and provides employers with a best practice framework to progress LGBT inclusion in the workplace annually. | GLEN | [Workplace Equality Index](http://www.glen.ie/workplace-equality-index.aspx?contentid=28100) |
| Glossary | This is an extensive Glossary of terms related to Gender Identity and Sexual Orientation | TENI | [Glossary of Terms](http://www.teni.ie/page.aspx?contentid=139) |
| Summary Report | ‘Valuing Visibility: An Exploration of How Issues of Sexual Orientation Arise and AreAddressed in Post-primary Schools’ is a research project (GLEN, DES) which seeks to understand how issues of sexual orientation arise for schools and to document positive inclusive practice being carried out by schools with a view to informing the work of the key education stakeholders in making schools safe and inclusive learning environments for lesbian, gay and bisexual (LGB) students. | DES; NUI Maynooth; GLENLodge, A., Gowran, S. and O’Shea, K. | [Valuing Visibility](http://www.glen.ie/attachments/Valuing_Visibility.PDF)  |
| Book | This chapter discusses some of the more pertinent issues encountered by lesbian and gay teachers in Ireland, including most specifically issues stemming from openness about their sexuality. Although it focuses on Primary schools, the underlying issues and highlighted discussions are relevant to any Lesbian and Gay teachers and to any students that they teach. | Gowran, S. (2004) in Deegan, J., Devine, D., & Lodge, A. (eds.) in Primary Voices: Equality, Diversity and Young Personhood  | [Experiences of Lesbian and Gay teachers in Irish schools](http://www.belongto.org/attachments/233_See_No_Evil%2C_Hear_No_Evil%2C_Speak_No_Evil.pdf) |
| LGB and T teachers | Transgender Youth and EducationReport | This report is a vehicle for highlighting, and prioritising, the views and lived-experiences of trans youth aged between 14 and 25 years. It is presented in four main parts: Education, Healthcare, Legislation and Recommendations. Regarding education, the report contends that for many young trans individuals, education and education-related services, are the primary influence which affects their gender identity and gender expression.  | Peter Dunne and Cearbhall Turraoin with TCD Equality Fund; TENI; BeLonGTo; itsa and ILGA Europe | [National Trans Youth Forum Report](http://www.teni.ie/attachments/f4fc5e54-f0c5-4f04-8a09-2703fdf264c2.PDF) |
| Guidance and Support  | The Role of Guidance CounsellorsPublication | This supplement aims to offer advice to guidance counsellors as they support lesbian, gay, bisexual and transgender (LGBT) students; address homophobic bullying and name-calling and contribute to creating and maintaining schools as safe, supportive and affirming places for all students regardless of their sexual orientation or gender identity (please note that Guidelines given in the Being LGBT in School Booklet above replaces all other publications, but this is useful for reference). | GLEN | [Link to Supplement for Guidance Counsellors](http://www.schoolguidancehandbook.ncge.ie/search/support) |
| Information Sheet | Legal gender recognition provides a process for an individual to change the gender marker on their birth certificate and be legally recognised by the State in their true gender. Birth certificates are a foundational identity document and are often requested for official purposes (such as accessing social welfare, obtaining a Personal Public Service Number to work and getting married). In certain cases, a person may be recognised as one gender on certain documents and another gender on their birth certificate. This puts the individual at risk of being ‘outed’ when they apply for a job, a new passport or entry to education. | TENI | [General information on Legal Gender Recognition](http://www.teni.ie/page.aspx?contentid=586) |
| Gender Recognition | Gender Recognition Act 2015 | This is a link to the entire Gender Recognition Act which was recognises a change in gender and allows for the provision of Gender Recognition Certificates. | TENI | [Gender Recognition Act 2015](http://www.oireachtas.ie/documents/bills28/acts/2015/a2515.pdf) |
|  | Application Form | How to apply for the Gender Recognition Certificate. This link brings you through the process and includes links to the relevant offices and documentation involved. It includes everything that you need to help your students or staff apply for their Gender Recognition Certificate. | TENI | [Apply for a Gender Recognition Cert](http://www.teni.ie/page.aspx?contentid=1417) |
| Report | Entire LGBTIreland Report: national study of the mental health and wellbeing of lesbian, gay, bisexual, transgender and intersex people in Ireland. Published in March 2016, it is reported that whilst there have been some improvements in LGBTI students’ school experiences since the Supporting LGBT Lives study in 2009, this study found that going to school continues to be a very difficult experience for many young LGBTI people. | Higgins, A; Doyle, L; Downes, C; Murphy, R; Sharek, D; DeVries, J; Begley, T; McCann, E; Sheerin, F and Smyth, S (2016). | [The\_LGBTIreland\_Report.pdf](http://www.glen.ie/attachments/The_LGBTIreland_Report.pdf) |
| LGBT in Ireland- General | Key Findings | Key Findings from the report above | Higgins, A; Doyle, L; Downes, C; Murphy, R; Sharek, D; DeVries, J; Begley, T; McCann, E; Sheerin, F and Smyth, S (2016).  | [The\_LGBTIreland\_Report\_-\_Key\_Findings.pdf](http://www.glen.ie/attachments/The_LGBTIreland_Report_-_Key_Findings.pdf) |
| Report  | SUPPORTING LGBT LIVES: A study of the Mental Health and Well Being of Lesbian, Gay, Bisexual and Transgender People. The most comprehensive survey of LGBT people's experiences at home, at school, at work, in the community and using services. It showed significant levels of 'minority stress' experienced by LGBT people. | MAYOCK, P., BRYAN, A., CARR, N., KITCHING, K. (2007) | [SUPPORTING LGBT LIVEs 2009 Main Report.pdf](http://www.glen.ie/attachments/SUPPORTING_LGBT_LIVES_-_Main_Report.pdf) |
| Report | Burning Issues 2 report released in March 2016 reveals that the cultural shift in ending sexual and gender oppression in Ireland will only be realised when the core principle of promoting sexuality and gender acceptance underpins all State policy and LGBT equality is mainstreamed in all public service provision across education, health, parental support and social services. | National LGBT Federation (NFX) | [Burning Issues 2 Report](http://nxf.ie/wp-content/uploads/2016/06/Burning-Issue-2-Report-by-NXF.pdf) |
| Report | The Visible Lives study is the first study of its kind in Ireland. It documents the experiences and needs of older lesbian, gay, bisexual and transgender (LGBT) people and draws on these experiences to identify effective strategies to support positive ageing among older LGBT people.  | Higgins, A., Sharek, D., McCann, E., Sheerin, F., Glacken, M., Breen, M., McCarron, M. 2011. | [Visible\_Lives\_Main\_Report.pdf](http://www.glen.ie/attachments/Visible_Lives_Main_Report_Final.pdf) |
| LGBT Parents in Ireland Report | Suitable for Legal studies/ Childcare and Business modules, this report aims to build a picture of LGBT family formation in Ireland. It examines the legal and relationship status of LGBT parents and the support they received in parenthood and in planning parenthood. The research also explores their experiences of accessing services and of discrimination encountered. | Pilinger, J. and Fagan, P. (2013)  | [LGBT\_Parents\_in\_Ireland.PDF](http://www.glen.ie/attachments/LGBT_Parents_in_Ireland.PDF) |
| QQI Modules L 4, 5, 6 Relevant | Link to Educational Resources (Childcare) | This link gives you access to downloadable resources entitled “Different Families, Same Love”. There are posters, games, Powerpoints, lessons, picture books and other useful resources which are a must for any Childcare Practitioner. | INTO LGBT Teachers Group | <http://www.into.ie/lgbt/EducationalResources/>  |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| Transgender Equality Network of Ireland (TENI) | <http://www.teni.ie/>info@teni.ie01 8733575 |
| BeLonGTo | [BeLonGTo](http://www.belongto.org/resource.aspx?contentid=2244&gclid=Cj0KEQjwwMi7BRDGptbvwOCDj8oBEiQAIALyDKLgIwXZEn8t15WMPxR4cOMOsNFB7wgk2ESNKmLQsjsaAoZ48P8HAQ)info@belongto.org01 6706223 |
| LGBT Helpline | [lgbt.ie](http://lgbt.ie//?source=google&me...%7D&adPosition=1t3&gclid=Cj0KEQjwwMi7BRDGptbvwOCDj8oBEiQAIALyDIibApR3akJ1dDZC8kPN_1tLP_M4KP36Cwx9m5JM8QQaAgSJ8P8HAQ)1890 929 539 |
| Irish Trans Student Alliance (ITSA)ITSA is a peer-support group for students and young people (18-30) who are trans, gender variant, intersex, questioning or exploring their gender identity. | Transtraining.itsa@gmail.com[www.facebook.com/ITSA.IrishTransStudentAlliance](http://www.facebook.com/ITSA.IrishTransStudentAlliance) |
| Pitea House | [www.pieta.ie](http://www.pieta.ie) |
| Rape Crisis Centre | [www.rapecrisishelp.ie](http://www.rapecrisishelp.ie)1800778888 |
| GLEN | mailto:admn@glen.ie[www.glen.ie](http://www.glen.ie)T: +353 1 672 8650 |
| Youth Work Irelandthrough its Member Youth Services, this organisation provides direct youth work supports and services to LGBT young people, who either identify as lesbian, gay, bisexual or transgender or, are questioning their sexuality. | <http://www.youthworkireland.ie/what-we-do/lgbt-youth-projects>Youth Work Ireland20 Lower Dominick StreetDublin 1Tel: 01-8584500[Contact a member of the Youth Work Ireland Team](http://www.youthworkireland.ie/who-we-are/meet-the-team/meet-the-team)Twitter - [@ywirl](http://www.twitter.com/ywirl)Facebook [www.facebook.com/youthworkireland](http://www.facebook.com/youthworkireland) |
| INTO LBGT Teachers Group | <http://www.into.ie/lgbt/> |
| LGBT.ie regional Support Groups | <http://www.lgbt.ie/find-support-in-your-area> |
| Gay Switchboard Ireland | <http://gayswitchboard.ie/>01-8721055 |
| Outhouse | <http://outhouse.ie/>Tel: 01 8734999Email info@outhouse.ie |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/> |
| Berkeley Open Online Courses | [Lesbian, Gay, Bisexual and Transgender Studies](http://guide.berkeley.edu/courses/lgbt/) |