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| **Thematic Area** | **Classroom Management in Further Education** |

**Suggested resources to support implementation of the thematic area in FET:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| How to Manage Behaviour in Further Education (2012) | Text bookWebsite | Highlights on the different behaviours, creating positive learning environment, effective strategies to use with students displaying challenging behaviour, importance of body language, managing anger and confrontation, managing difficult groups, staff development activities…etc. |  Dave Vizard  | <https://books.google.ie/books?id=vZUQ6Q3bM6QC&printsec=frontcover&dq=CLASSROOM+MANAGEMENT+IN+further+education&hl=en&sa=X&ved=0ahUKEwisy_amldPOAhUmLMAKHTT1AuoQ6AEIHTAA#v=onepage&q=CLASSROOM%20MANAGEMENT%20IN%20further%20education&f=false> ( Via Google Chrome) |
| 500 Tips for Further and Continuing Education Lecturers (2013) | TextbookWebsite | 12 Tips on Class Room Management ( Pg. 27) | David Anderson, Sally Brown and Phil Race | <https://books.google.ie/books?id=z3q3AwAAQBAJ&pg=PA27&dq=CLASSROOM+MANAGEMENT+IN+further+education&hl=en&sa=X&ved=0ahUKEwisy_amldPOAhUmLMAKHTT1AuoQ6AEISzAH#v=onepage&q=CLASSROOM%20MANAGEMENT%20IN%20further%20education&f=false> |
| [Teaching in Further Education: An Outline of Principles and Practice (2013)](https://www.amazon.com/Teaching-Further-Education-Principles-Practice/dp/0826471153/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1471804445&sr=1-1&keywords=9780826471154) | Text bookWebsite | Highlights on Rights and Responsibilities of Teachers and Students, Knowle’s six Concepts on Understanding Adult Learners, Management of Instruction.  | [L. B. Curzon](https://www.google.ie/search?hl=en&tbm=bks&tbm=bks&q=inauthor:%22L.+B.+Curzon%22&sa=X&ved=0ahUKEwiqtpKfk9POAhVLD8AKHU4QD04Q9AgIKzAC), ‎[Jonathan Tummons](https://www.google.ie/search?hl=en&tbm=bks&tbm=bks&q=inauthor:%22Jonathan+Tummons%22&sa=X&ved=0ahUKEwiqtpKfk9POAhVLD8AKHU4QD04Q9AgILDAC).7TH Edition | <https://books.google.ie/books?id=sc_UAAAAQBAJ&printsec=frontcover&dq=Teaching+in+Further+Education:+An+Outline+of+Principles+and+Practice&hl=en&sa=X&ved=0ahUKEwiR_fjar9POAhWsAMAKHWjAAmIQ6AEIKTAA#v=onepage&q=Classroom%20mangement&f=false>  |
| Relationship-Driven Classroom Management: Strategies That Promote Student Motivation(2003) | TextbookWebsite | Relationship-Driven Classroom Management and understanding and Fostering Resilience, Attributes of Relationship driven teachers, Importance of Self-Evaluation, strategies that help to maintain teacher enthusiasm. | By John M. Vitto | <https://books.google.ie/books?id=7ucjAwAAQBAJ&printsec=frontcover&dq=CLASSROOM+MANAGEMENT+IN+further+education&hl=en&sa=X&ved=0ahUKEwisy_amldPOAhUmLMAKHTT1AuoQ6AEIODAE#v=onepage&q&f=false> |
| Classroom Management:UCU-CPD | Fact Sheet | This fact sheet focuses on Disruptive behaviour in the classroom, why do students misbehave, classroom/behaviour management-Creating positive environment, a useful starting point, promotion responsible behaviour, The positive consequences of appropriate behaviour, How to Praise and Reward for Maximum Effect, Reinforcement strategies for Touch teachers, Competences and Self-Assessment as Reinforcement and other strategies, prioritising problems, listening students, sanctions, Institutional approaches | UCU Continuing Professional Development: Learning for Life | <http://cpd.web.ucu.org.uk/files/2013/07/CPD-factsheet-6.pdf> |
| Classroom Management and Adult education (2012) | Article | This article focuses on:What is Classroom Management?Examples of Disruptive BehaviourStrategies and Tactics for Managing Disruptions, A real life examples…etc. | Reflection education instructional strategies blog | <https://reflectionedu.wordpress.com/2012/06/01/classroom-management-adult-education/> |
| Lisa Rodriguez, Ph.D. | <http://www.4faculty.org/includes/108r2.jsp>  |
| Classroom Management Strategies | Video | Video 1 and 2 highlights on how to take control of noisy students | Rob Plevin | <https://www.youtube.com/watch?v=u086rr7SRso> |
| <https://www.youtube.com/watch?v=I9Jk74XO98M> |
| <https://www.youtube.com/watch?v=KUNkILSQxHU> |
| Videos highlights on change your attitude and effective use of consequences as a behaviour management strategy | <https://www.youtube.com/watch?v=-klO7Du-Rzc> |
| Classroom Management for the Adult Learners (2012) | Video | Highlights on internal and external motivating factors, techniques to motivate adult learners, favourable learning environment, techniques to deal with problematic student situations | Lisha Barnes, Milady Academic | <https://www.youtube.com/watch?v=r2ZWDBkFU7c> |
| Successful classroom Management (2010) | Text BookWebsite | This Book focuses on Creating a positive tone, establishing discipline, structuring your class, optimising assessment and feedback and Homework overview | Richard Fyster and Christine Martin | [https://books.google.ie/books?id=miiSzrbqFQAC&printsec=frontcover&dq=classroom+management+techniques&hl=en&sa=X&ved=0ahUKEwizluD0qtPOAhVrCsAKHcIdDZMQ6AEIODAE#v=onepage&q=classroom%20management%20techniques&f=false](https://books.google.ie/books?id=miiSzrbqFQAC&printsec=frontcover&dq=classroom+management+techniques&hl=en&sa=X&ved=0ahUKEwizluD0qtPOAhVrCsAKHcIdDZMQ6AEIODAE%23v=onepage&q=classroom%20management%20techniques&f=false) |
| Teacher Perspectives on classroom Management (2015) | TextbookWebsite | Chapter 15 focuses on cultural influences, Influences of teacher perspectives, Teacher concerns | Robert V Bullough JR, Michael Richardson; 2nd edition | <https://books.google.ie/books?hl=en&lr=&id=XUhsBAAAQBAJ&oi=fnd&pg=PA283&dq=info:dRkP_WXTnawJ:scholar.google.com&ots=qY0354tWwT&sig=l_51nK4BwS-N1bKgRkzGDC6SyaY&redir_esc=y#v=onepage&q&f=false> |
| Classroom Discipline Problem Solver: Ready-to-Use Techniques & Materials for Managing All Kinds of Behaviour Problems  | TextbookWebsite | Highlights on Techniques and Guidelines For Dealing with 50 school Discipline Problems and The Fifty Rules of Classroom Discipline | [George Watson](https://www.amazon.com/George-Watson/e/B001KIOAH0/ref%3Ddp_byline_cont_book_1);1st Edition | <https://www.amazon.com/exec/obidos/ASIN/087628134X/adprimaeducation> |
| An Effective Classroom Management Context | Article | Explains an Effective Classroom Management Context (these four things are fundamental) 1. Know what you want and what you don't want.2. Show and tell your students what you want.3. When you get what you want, acknowledge (not praise) it.4. When you get something else, act quickly and appropriately.This article also details on classroom arrangement, Setting expectations for behaviour, Managing Student Academic Work, Managing inappropriate behaviour, Promoting appropriate use of consequences, Guidelines for effective Praise. | [Dr. Robert Kizlik](http://www.adprima.com/email.htm) | <http://www.adprima.com/managing.htm> |
| Behaviour Management Top Tips | Blog and Article | Outlines four basic approaches found to improve classroom behaviour:-Rules and Procedures-Teacher-Pupil/student relationships-**Disciplinary interventions****-Mental set** | Education Support Partnership; London | <https://www.educationsupportpartnership.org.uk/blogs/claire-renn/behaviour-management-top-tips?gclid=CODd_pLR1c4CFUiT7QodanoDxg>  |
| Managing Challenging behaviour within skills provision for unemployed adults (2012) | Document | This documents discusses in a greater detail about challenging behaviour, underlying causes, issues, Approaches that can be taken in advance of provision to lower the risk of challenging behaviour, Structuring the provision to lower the risk of challenging behaviour, Managing behaviour within skills provision for unemployed adults, Applying well-known principles of behaviour management to skills provision for unemployed adults case study, Supporting and building learner motivation,  | Published by the National Institute of Adult Continuing Education (England and Wales) | <http://shop.niace.org.uk/media/catalog/product/m/a/managing-challenging-behaviour_web_links.pdf> |
| Teaching and Supporting Adult Learners (Further Education) | TextbookWebsite | Highlights the key areas of adult learning, motivating adult learners, structured learning approach, technology support for adult learners…..etc. | Jackie Scruton and Belinda Ferguson | [https://www.amazon.co.uk/dp/B00L1CPQYQ/rehttps://www.amazon.co.uk/dp/B00L1CPQYQ/ref=rdr\_kindle\_ext\_tmbf=rdr\_kindle\_ext\_tmb](https://www.amazon.co.uk/dp/B00L1CPQYQ/rehttps%3A//www.amazon.co.uk/dp/B00L1CPQYQ/ref%3Drdr_kindle_ext_tmbf%3Drdr_kindle_ext_tmb) |
| The Key to Classroom Management | Research and Review | A comprehensive literature review by Wang, Haertel, and Walberg (1993) amply demonstrates the importance of effective classroom management. | Robert J. Marzano and Jana S. Marzano (2003). Educational Leadership Vol 61(1)  | <http://www.ascd.org/publications/educational-leadership/sept03/vol61/num01/The-Key-to-Classroom-Management.aspx> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| The Incredible Years Teacher Classroom Management (TCM) Programme: [Teacher Classroom Management Content and Objectives](http://incredibleyears.com/download/resources/teacher-pgrm/tcm-content-objectives.pdf) | <http://incredibleyears.com/programs/teacher/classroom-mgt-curriculum/> |
| Classroom Management-Section 3: Waterford Teachers’ Centre **( Excellent)** | <http://wtc.ie/links/13-links-wtc/144-classroom-management-section-3.html> |
| Classroom Management: American Psychological Association | <http://www.apa.org/education/k12/classroom-mgmt.aspx> |
| Adult Learner and the Classroom | <https://communitycolleges.wy.edu/Data/Sites/1/commissionFiles/abe/training/abe-ntt/ntt---module-6---adult-learner-and-the-classroon--final2-20-12.pdf> |
| Tips for teaching adult students | <http://www.facultyfocus.com/articles/effective-teaching-strategies/tips-for-teaching-adult-students/> |
| Teaching, learning and assessment in further education and skills – what works and why | <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/379156/Teaching_2C_20learning_20and_20assessment_20in_20further_20education_20and_20skills_20_E2_80_93_20what_20works_20and_20why.pdf> |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |

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| **Thematic Area** | Classroom Management in FET |

**Suggested resources to support implementation of the thematic area in FET:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Behaviour in Schools: Theory and Practice for Teachers | Book | This book offers a comprehensive overview of the major theories of behaviour management. It focusses on proactive approaches to develop a positive classroom atmosphere and helps the reader develop an understanding on what motivates learners. | Louise Porter | <https://www.amazon.com/Behaviour-Schools-Louise-Porter/dp/0335220010>  |
| Behaviour Management Pocketbook | Book | An accessible compact guide offering an explanation of the core principles of behaviour management and suggesting simple strategies to help respond to typical low level distracting behaviour.  | Peter Hook and Andy Vass | [https://www.pocketbook.co.uk/media\_tp/preview/9781906610432(Preview).pdf](https://www.pocketbook.co.uk/media_tp/preview/9781906610432%28Preview%29.pdf)  |
| How to Manage Behaviour in Further Education | Book | Whilst mainly directed at 14 – 16 year olds this guide is aimed at managing classrooms where motivation can be an issue. It addresses the classroom environment, suggests responses to misbehaviour, anger management and dealing with a difficult class. | Dave Vizard | <https://uk.sagepub.com/en-gb/eur/how-to-manage-behaviour-in-further-education/book236870>  |
| Classroom Management | Epaper | A comprehensive list of common behaviours encountered with adult learners and proposed responses. Examples (with responses) include: undermining the teacher’s authority, poor hygiene, mobile phone disruption, monopolising discussions, repeated tardiness, sexual innuendo, too much chit chat. | Lisa Rodriguez | <http://www.4faculty.org/includes/108r2.jsp>  |
| Manage Disruptive Behaviour in the Classroom | Website | Useful website with relevant links to a variety of common issues that arise when teaching adults. The following are discussed: Establishing Norms, Managing Mild Disruptions, Handling Persistent Disruptions | Deb Peterson | <http://adulted.about.com/od/teachers/a/disruptions.htm>  |
| Classroom Behaviour | Book  | Bill Rogers is a world renowned expert on behaviour management. He has produced an extensive range of excellent books and DVDs to support teachers. Written with the teenage cohort in mind this book offers worthwhile suggestions for all teachers and in particular, offers good advice to teachers who may be working in a Youthreach context. It is also worth considering his other publications.  | Bill Rogers | <https://books.google.ie/books/about/Classroom_Behaviour.html?id=vY4i8e3NrS8C>  |
| [www.billrogers.com.au](http://www.billrogers.com.au)  |
| 50 Top Tips for Managing Behaviour | Book | A practical resource offering proven and successful strategies to use within the teaching and learning environment, it takes a two-pronged approach: firstly, it offers expert advice on how to manage both individual and groups of students; secondly, it backs this up with key reminders to help teachers manage their own behaviour.  | Dave Stott | <http://www.dave-stott.co.uk/products/books>  |
| Developing a Code of Behaviour: Guidelines for Schools | Ebook | Every school/college/centre should develop a code of behaviour. These guidelines outline the principles to help review, develop and implement the code of behaviour. It also offers practical suggestions on understanding the causes of inappropriate behaviour and how to promote positive behaviour. | National Educational Welfare Board | <http://www.tusla.ie/uploads/content/guidelines_school_codes_eng.pdf>  |
| Pastoral Care in Schools: Promoting Positive Behaviour | Ebook | Similar to the NEWB Guidelines, this resource helps schools/colleges/centres review and develop their policies and practices on student behaviour. It also offers advice on creating a positive and pastoral culture. | Department of Education, Northern Ireland | <https://www.education-ni.gov.uk/sites/default/files/publications/de/pastoral%20care%20in%20schools.pdf>  |
| Classroom Management: A Thinking and Caring Approach | Book | The author runs a programme of instructional leadership on an extensive basis with school leaders in Ireland. This resource offers a comprehensive presentation of theory and practice on classroom management. A scanned version is available at the link in the Web Link column | Barrie Bennett | [www.instructionalleadership.ie/images/pdfs/barriebooks/Classroom\_Management\_compressed.pdf](http://www.instructionalleadership.ie/images/pdfs/barriebooks/Classroom_Management_compressed.pdf)  |
| Motivating Every Learner  | Book | This book explores the interactions between teachers and learners, presenting new ways of engaging young people in learning. It explores both learner self-motivation and what teachers can do to motivate learners. Topics include: what makes learners tick, What learners do to motivate themselves, what teachers can do to motivate learners, personality styles and how to work with them effectively. | Alan McLean | <http://www.themotivatedschool.co.uk/home.html>  |
| The Motivated School | Book | This book is relevant to teachers, educators and management seeking to develop their skills in motivating young people to learn, particularly in creating an environment where disengaged students can learn. It outlines the drivers of motivation and suggests strategies that teachers can adopt to enhance motivation amongst their learners.  | Alan McLean | <http://www.themotivatedschool.co.uk/home.html>  |
| Motivating Underachievers - 220 Strategies for Success | Book | This book addresses some of the key issues regarding underachievers. It offers a selection of practical strategies that include:Building self-esteem, study skills and motivation  | Carolyn Coil | <http://www.omahonys.ie/v2/r_prod_info.php?p=281710>  |
| Classroom BehaviourManagement Strategies | Website | A considerable list of theories, tips and strategies are offered for a wide variety of contexts. Topics include: developing and implementing a plan, prevention instead of reaction, managing behaviour by the way I teach, outside of the classroom, and developing a change of direction if you've had problems with classroom management. | Tom McIntyre | <http://www.behavioradvisor.com/BehManCheckList.html>  |
| www.SchoolMentalHealth.org | Website | This website offers a comprehensive range of supports for a wide variety of classroom management issues. They include:  | SchoolMentalHealth.org | <http://www.schoolmentalhealth.org>  |
| The Teacher’s Guide | Website | The classroom management page of the Teacher’s Guide website offers an extensive list of links to other web pages on a wide range of classroom management issues. These include: [anger management](http://www.schoolmentalhealth.org/Resources/Educ/AngerMan.html), classroom management, [bullying](http://www.schoolmentalhealth.org/Resources/Educ/BullyEdu.html), [behaviour modification in the classroom,](http://www.ldonline.org/article/Behavior_Modification_in_the_Classroom) [classroom management fact sheets by disorder](http://www.schoolmentalhealth.org/Resources/Educ/MACMH/MACMH.html) | The Teacher’s Guide | <http://www.theteachersguide.com/classroommanagement.htm>  |
| Teacher Vision | Website | A web page with clear and succinct responses offered to a range of common behaviours including:[annoying classroom distractions](https://www.teachervision.com/classroom-management/teaching-methods-and-management/26200.html#1), antagonism with authority, attention-seeking students, demanding students, lack of motivation, lack of respect | Teacher Vision | <https://www.teachervision.com/classroom-management/teaching-methods-and-management/26200.html>  |
| Student Support Teams in Post-Primary Schools | Booklet | This guide offers a framework for developing a pastoral support team in schools. Although written for a post primary school context it does still offer a worthwhile direction for Further Education Sector.  | National Educational Psychological Service (NEPS) | <https://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/Student-Support-Teams-in-Post-Primary-Schools.pdf>  |
| Solution Focused Approach for Secondary Staff and Students | Book | A resource with which to teach students the key skills and strategies of solution focused approaches. It includes the most common solution focussed responses such as scaling, preferred future and the miracle question. | Elizabeth Smith and Tina Rae | <https://www.speechmark.net/shop/teaching-tools-solution-focused-appoach-secondary-staff-and-students>  |
| Solution Focused Thinking in School | Book | This book suggests some simple ideas and strategies for finding solutions that work in the context of disruptive behaviour in school. The emphasis is on looking for solution patterns as a basis for rekindling hope and facilitating change. It derives from a perspective which prefers to focus on the present situation and a person's definable goals rather than picking over the past. | John Rhodes and Yasmin Ajmal | <http://www.btpress.co.uk/0012.html>  |
| Anti-Bullying ProceduresFor Primary And Post Primary Schools | Guidelines | In accordance with the Education (Welfare) Act, 2000 and the guidelines issued By the NEWB, all schools are required to have an anti-bullying policy within the framework of their overall code of behaviour. These guidelines detail the framework and offer a template to help schools/centres/colleges construct their policy | Department of Education and Skills | <https://www.education.ie/en/Publications/Policy-Reports/Anti-Bullying-Procedures-for-Primary-and-Post-Primary-Schools.pdf>  |
| Safe from Bullying in Further Education colleges | EBooklet | This booklet outlines what bullying might take place in Further Education (FE) Colleges, the steps that can be taken to prevent bullying happening in the first place and to respond effectively when bullying does occur. It has been primarily written to tackle bullying of learners aged 18 and under. However, staff may also find the principles set out in this guidance relevant to tackling bullying or discrimination of other learners. | Department of Children, Schools and Families | <http://www.anti-bullyingalliance.org.uk/media/7488/safe_from_bullying-fe.pdf>  |
| Restorative Justice Pocketbook | Book  | This simple guide to restorative practice describes an approach to respond to negative behaviour by offering strategies to improve relationships, and help develop the social and emotional competence of learners. It includes the theory of restorative practice, describes the importance of relationships and outlines the steps involved in the restorative continuum.  | Margaret Thorsborne, David Vinegrad | <https://www.teacherspocketbooks.co.uk/product/restorative-justice-pocketbook>  |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| National Behaviour Support Service  | [www.nbss.ie](http://www.nbss.ie)  |
| Bill Rogers Education Consultancy | <http://www.billrogers.com.au>  |
| National Educational Psychological Service (NEPS) | <http://www.education.ie/en/Schools-Colleges/Services/National-Educational-Psychological-Service-NEPS-/NEPS-Home-Page.html>  |
| Special Education Support Service | [www.sess.ie](http://www.sess.ie)  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |
| Open University - Teaching for good behaviour | <http://www.open.edu/openlearn/education/professional-development-education/teaching-good-behaviour/content-section-0>  |