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| **Minor Award Name** | **Special Needs Assisting** |
| **Minor Award Code** | **6N1957** |
| **Level** | **6** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| **Section 1: Legislation and educational provision**  Legislation and educational provision for people with Special Educational Needs (S.E.N.) | Website | This website outlines the Education for Persons with Special Needs (EPSEN) Act 2004 | Oireachtas | [EPSEN ACT 2004](http://www.oireachtas.ie/documents/bills28/acts/2004/A3004.pdf) |
| Legislation and educational provision for people with S.E.N. | Website | Gives a more user friendly analysis and break down of the EPSEN Act 2004. | National Council for Special Education (NCSE) | [NCSE](http://ncse.ie/wp-content/uploads/2014/10/ChildrenWithSpecialEdNeeds1.pdf) |
| Legislation and educational provision for people with S.E.N. | Classroom resource  Website | United Nations Convention on the Rights of the child- | United Nations Convention on the Rights of the child | <http://childrensrights.ie/childrens-rights-ireland/un-convention-rights-child> |
| Multidisciplinary Team- Special Needs | Website | Analysis of the various roles within a special educational setting | National Council for Special Education (NCSE) | [NCSE website](http://ncse.ie/) |
| **Section 2. Curriculum implementation** | | | | |
| Special Needs- Autism | Book | This book is an excellent resource for great practical ideas for supporting students with ASD in the classroom. It provides useful lists for identifying the learning styles of students as well as ideas for developing social skills. | 100 Ideas for Supporting Pupils on the Autistic Spectrum,  Brower, Francine,2007 | <http://www.easons.com/p-890470-100-ideas-for-supporting-pupils-on-the-autistic-spectrum.aspx> |
| Special Needs- Dyslexia | Book | This resource is great for defining dyslexia in simple straightforward terms. It also gives insight and information on legislation on special needs education in Ireland. | Ball, M., Hughes, A. & McCormack, W. (2011)  Dyslexia: An Irish Perspective (2nd Edition) Dublin: Dyslexia Association of Ireland. | <https://www.amazon.co.uk/Dyslexia-Irish-Perspective-M-Ball/dp/1842180959/ref=sr_1_1?ie=UTF8&qid=1476796800&sr=8-1&keywords=Dyslexia%3A+An+Irish+Perspective> |
| Special Needs- ASD, Social Stories | Book | This is an updated edition of the Carol Gray book on social stories. It provides many different examples of social stories, how to implement them into the curriculum and ideas on how to write your own social story. Invaluable for any mainstream or special needs setting. | My New Social Story,  Carol Gray, 10th edition | <http://www.easons.com/p-4102363-the-new-social-story-book.aspx> |
| ICT use in special needs education | Book | This resource outlines the benefits of using ICT to enhance the learning of children and adolescents with special needs. | Anne Sparowhawk & Ysanne Heald | How to use ICT to support children with Special Educational Needs(2007)  LDA,  Abbeygate House, East Road, Cambridge, CB1 1DB UK  <https://www.amazon.co.uk/Support-Children-Special-Educatonal-Needs/dp/1855034204/ref=sr_1_1?ie=UTF8&qid=1476797051&sr=8-1&keywords=How+to+use+ICT+to+support+children+with+Special+Educational+Needs> |
| Role of SNA in curriculum implementation | Book | Very comprehensive book outlining a number of different areas and topics in special needs.  Details and positions the role of the special needs assistant in relation to other professionals, i.e. family, teachers and other professionals | Assisting Children with Special Needs, Eilis Flood, 2013 | <http://www.schoolbooksdirect.ie/third-level/education-child-care/assisting-children-with-special-needs> |
| Implementation of curriculum | Curriculum outline  Worksheets  Classroom resources  Website | The NCCA website outlines the early childhood, primary school and secondary school curriculums. This is essential for all learners studying Special Needs Assisting. It also provides resources on assessment for/of learning. | National Council for Curriculum and Assessment | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Primary-Education/> |
| Individual Education Plan | IEP examples | Essential resource for information on IEPs. Provides great guidelines on writing IEPs, as well as examples. | National Council of Special Education | <http://ncse.ie/individual-education-plans> |
| Individual Education Plan | IEP information  Website | Great resource for providing information on IEPs. | Down Syndrome Ireland | <https://downsyndrome.ie/information-centre/education/individual-education-plan-iep/> |
| Behaviour Support | Book | This resource provides an insight into behaviour and reinforcement. It gives great ideas and strategies that can be easily applied to a mainstream or special needs setting. | Applied Behaviour Analysis for Teachers, Paul Alberto | <https://www.amazon.com/Applied-Behavior-Analysis-Teachers-9th/dp/0132655977> |
| Behaviour Support | Worksheets,  Specialist websites | This website has superb resources for children and adolescents with SEN. It has a range of behavioural worksheets, handouts etc. which can give learners a sense of what behaviour Is and how SNAs can encourage positive behaviour | Do2Learn | [www.do2learn.com](http://www.do2learn.com) |
| Lámh | Website | Lámh is a manual sign system used by children and adults with intellectual disability and communication needs in Ireland. Lámh signs are used to support communication | Lámh Organisation | <http://www.lamh.org/> |
| PECS | Website | The Picture Exchange Communication System (PECS) is very widely used with children and adolescents who have limited or no verbal communication. It is a form of alternative communication. | PECS | <http://www.pecs-unitedkingdom.com> |
| Toys appropriate for children with Special needs | Website- online store | A range of excellent resources and toys for children and adolescents with special needs, e.g. Occupational therapy balls | Thinking toys | [www.thinkingtoys.ie](http://www.thinkingtoys.ie) |
| Dyscalculia | Website | A comprehensive outline of dyscalculia, including the different types. | SESS | <http://www.sess.ie/categories/specific-learning-disabilities/dyscalculia> |
| Dysgraphia | Website | Outlines the definition of dysgraphia and how it affects the students’ learning.  Also provides ideas of how to support a student with dysgraphia in the classroom. | SESS | <http://www.sess.ie/categories/specific-learning-disabilities/dysgraphia> |
| Special Needs Assistant Handbook | Online document for SNAs | Detailed handbook on the role of the SNA. | Department of Education and Skills | <http://www.dpetns.ie/Documents/User/SNA.pdf> |
| National Behaviour Support Service | Publications  Resources  Worksheets  Website | The National Behaviour Support Service (NBSS) provides support and expertise to partner post-primary schools on issues related to behaviour.  Essential information for working with children and adolescents with challenging behaviour. | NBSS | <http://www.nbss.ie/> |
| ADHD/ADD | Website | Provides information on children with ADHD/ADD | HADD Ireland | <http://www.hadd.ie/article/what-adhdadd> |
| Social Skills training | Book | Excellent book that provides a social skills programme for pupils with mild to moderate learning disabilities, physical and/or medical disabilities and for those with special needs in mainstream education. It is divided into three units: let's communicate; let's be friends and let's practice.  It aims to increase self-esteem and improve listening skills and expressive language abilities. Includes resources for photocopying. | Socially Speaking: A pragmatic social skills programme for primary pupils, Schroeder, Alison | <http://www.easons.com/p-909590-socially-speaking.aspx> |
| Role of the Special Needs Assistant | Website | Outlines the roles and responsibilities of a SNA in the classroom | SESS | [www.sess.ie/faq/what-role-special-needs-assistant-sna](http://www.sess.ie/faq/what-role-special-needs-assistant-sna) |
| **Section 3. Attitudes, values and beliefs in relation to disability** | | | | |
| Integration and inclusion- historical perspective | Website | Comprehensive outline of special education in Ireland and other countries, previous practice and current practice. | European Agency.org | <https://www.european-agency.org/country-information/ireland/national-overview/special-needs-education-within-the-education-system> |
| Inclusion and disability | Book | The first section focuses on making sure all pupils with disabilities are given a voice. The second section provides eight units of work that examine areas such as race, speech and language, stereotypes and specific special educational needs. | Inclusion in the Primary Classroom: Practical resources to promote inclusion and disability awareness, Collins, Margaret | <https://www.amazon.com/Inclusion-Primary-Classroom-Practical-Disability/dp/1906517061> |
| Care skills for Special Needs Assistants | Book | Outlines the role of the SNA in regard to physical health, intellectual development and social and emotional development. | Assisting Children with Special Needs, Eilis Flood, 2013 | <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Supporting learning-ADHD  **Section 4: Stress Management** | Video | Video providing information on supporting students with ADHD. | Teachers TV | <https://www.youtube.com/watch?v=8ylIl8T-q7c> |
| Stress in the workplace | Policy | HSE policy on managing and preventing stress in the workplace | HSE | <https://www.hse.ie/eng/staff/Resources/hrppg/Policy_for_Preventing_Managing_Stress_in_the_Workplace_.pdf> |
| Promoting guidelines for positive mental health in schools | Publication | Detailed publication on mental health and the need for promoting positive mental health in schools. | Department of Education and Skills | <https://www.education.ie/en/Publications/Education-Reports/Well-Being-in-Primary-Schools-Guidelines-for-Mental-Health-Promotion.pdf> |
| List of Stress busters | Website | 10 ways to address and manage stress in our daily lives- Very practical and simple steps. | National Health Service, UK | <http://www.nhs.uk/conditions/stress-anxiety-depression/pages/reduce-stress.aspx> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Dyslexia Organisation of Ireland | <http://www.dyslexia.ie/> |
| Special needs parents | <http://www.specialneedsparents.ie/> |
| National Council of Special Education | [www.ncse.ie](http://www.ncse.ie) |
| Special Education Support Service | [www.sess.ie](http://www.sess.ie) |
| Department of Education  Irish Autism Action  Irish Society of Ireland  Dyspraxia Foundation | [www.education.ie](http://www.education.ie) autismireland.ie  autism.ie  www.dyspraxiafoundation.org.uk |

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| **MOOCs (Massive Online Open Courses)** | |
| Free access to online courses  Search regularly for new courses and new start dates | <https://www.mooc-list.com/> |