|  |  |
| --- | --- |
| **Minor Award Name** | Special Needs Assisting |
| **Minor Award Code** | 5N1786 |
| **Level** | 5 |

**Suggested resources to support delivery:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Role of an Special Needs Assistant | Website | Roles and responsibilities of an SNACurrent best practice as per government guidelines | SESS-Special Education Support Services Dept of Education | <http://www.sess.ie/faq/what-role-special-needs-assistant-sna>http://www.gillmacmillan.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition<http://www.education.ie/en/Circulars-and-Forms/Active-Circulars/cl0030_2014.pdf> |
| Leglislation relating to Special Needs  | BookWebsite  | Relevant legisalation with regard to special needsEpsen Act 2004 | Author : Eilish Flood (2013)Published by Gill&MacmillanOireachtas | <http://www.gillmacmillan.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition><http://www.oireachtas.ie/documents/bills28/acts/2004/A3004.pdf> |
| Children’s rightsUnder the UN Convention on the Rights of the child |  | Rights of children with disabilities | Children’s Rights Alliance | <http://www.childrensrights.ie/sites/default/files/press_materials/files/Alliancedisabilityflyer1July2003_0.pdf> |
| Guide to the use of appropriate language  | Website | Language around the area of abilities/ disabilities | Unknown  | http://www.traponline.com/al2.pdf |
|  Qualities and skills of an SNA  | Website  | Additional roles specifically relating to Autism General qualities  | All Education Schools.com | <https://www.asiam.ie/working-with-autism/teachers-and-snas/the-role-of-snas><http://www.alleducationschools.com/special-education/teaching-special-education/> |
| Care Routines  |  | Role of SNA in regard to physical health,intellectual development and social and emotional development . Each disability is discussed and the routines expected to be carried out by the Sna are outlined.  |  | <http://www.gillmacmillan.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Use of IT in the area of Special Needs  | Book  | ICT offers benefits for all children, but it can bring particular advantages to children with special needs. This book looks at how to ensure that ICT is accessible to all pupils.  | Anne Sparowhawk & Ysanne Heald  | How to use ICT to support children with Special Educational Needs(2007)Printed in the UK for LDAAbbeygate House, East Road, Cambridge, CB1 1DB UK |
| Supporting children with special needs in school. |  | In 2012, the NCSE was requested to provide policy advice on how students with special educational needs should, in the future, be supported in schools.  | NCSE Policy Advice Paper No 4  | <http://ncse.ie/wp-content/uploads/2014/09/Supporting_14_05_13_web.pdf> |
| Children’s development | Book | This book gives a guide to the developmental progress of pre-school children . It is widely recognised as an invaluable reference for those working in the area of health, education and social care.  | Mary D. Sheridan | <http://www.easons.com/p-2842737-mary-sheridans-from-birth-to-five-years-childrens-developmental-progress.aspx> |
| Communication PECS LamhEarly Years CommunicationLanguage Development  | BookBookWebsite WebsiteWebsiteWebsite  | This book looks at how adults can support children and help them develop in all areas. It also looks at how communication and language help play. How to create a motivation to communicate. This book looks at joint attention and how to create a sense of a shared space. Communicating with a non-verbal child The Picture Exchange Communication System (**PECS**) is a form of augmentative and alternative communication produced by Pyramid Educational Consultants, IncLamh is a manual sign system used by children and adults with intellectual disability and communication needs in Ireland. Lamh signs are used to support communication. A Practical guide to creating a communication friendly setting Large number of resources in the area of Speech and Language | Tina Bruce Julia MoorEmma SterlandLamh – Reg company | <http://www.easons.com/p-1445117-developing-learning-in-early-childhood.aspx><http://www.easons.com/p-849895-playing-laughing-and-learning-with-children-on-the-autism-spectrum.aspx><http://www.friendshipcircle.org/blog/2013/04/16/23-ways-to-communicate-with-a-non-verbal-child/>http://www.pecs-unitedkingdom.com<http://www.lamh.org><http://www.amazon.co.uk/The-Early-Years-Communication-Handbook-ebook/dp/B00FPJD56C><http://www.talkingmatters.com.au> |
| Role of play in Special Education  | Book |  | Dr. David J.Carey Theresa Casey | The Essential Guide to Special education in Ireland (2005)Published by Primary ABCInclusive Play(2005) Published by Paul Chapman Publishing |
| Special Needs assistant Handbook | Online document |  |  | <http://www.dpetns.ie/Documents/User/SNA.pdf> |
| ADHD  | Ebook  | Resource book for children with ADD/ADHD | Lauren Lewis & Tzvi Schectman | http://www.friendshipcircle.org/blog/ebooks/addadhd-resource-guide/ |
| Toys for children with Special Needs  | Ebook | A comprehensive guide to finding the right toy for your child with special needs.Toys and assistive software catalogue | Ahren Hoffman, Karen Wang, Katie Yeh, Tzvi Schectman, Jason FerriseKildare county Council | <http://www.friendshipcircle.org/blog/ebooks/special-needs-toy-guide/><http://kildare.ie/library/Library/AthyLibrary/ToysTechnologyTraining/> |
| Special Needs APPS  |  | List of Apps that may be useful  |  | <http://www.friendshipcircle.org/apps/>http://a4cwsn.com |
| Music  |  | Adapting popular childrens songs for children with special needs  |  | <http://www.friendshipcircle.org/blog/2015/04/22/adapting-popular-childrens-songs-for-kids-with-special-needs/> |
| Aistear  | e-book | *Aistear* builds on and supports many other important developments for children under six years . This user guide outlines *Aistear’s* contents and shows how you might use these to provide enriching learning experiences for children  | National Council for Curriculum and Assessment (NCCA) | <http://www.ncca.biz/Aistear/pdfs/UserGuide_ENG.pdf> |
| Siolta | e-manual | Síolta is the National Quality Framework for Early Years Children's Services. It sets out 16 national standards, all of which are areas of importance for children's services  | Centre for Early Childhood Development and Education on behalf of the [Department of Education and Skills](http://www.education.ie/) | [www.siolta.ie](http://www.siolta.ie/) |
| Personal practice/ Reflection  |  | Extract from an article in *Putting Children First* . What is meant by Reflective practice ?Siolta - Standard 11: Professional Practice  | National Childcare Accreditation Council (NCAC Centre for Early Childhood Development and Education on behalf of the [Dept of Education and Skills](http://www.education.ie/) | <http://ncac.acecqa.gov.au/educator-resources/pcf-articles/Developing_a_culture_of_learning%20_through_reflective_practice_Jun09.pdf><http://siolta.ie/media/pdfs/Research%20Digest%20-%20Professional%20Practice.pdf> |
| Equality of opportunity (Equality and Diversity )Ensuring the participation of children with disabilities in activities.  | Website Website  | Delivering Equality of Opportunity in Schools (DEIS) the Action Plan for Educational Inclusion, was launched in May 2005 and remains the Department of Education and Skills policy instrument to address educational disadvantage. The action plan focuses on addressing and prioritising the educational needs of children and young people from disadvantaged communities, from pre-school through second-level education (3 to 18 years).Specific Ideas for Child Care Providers to Help Children with Physical DisabilitiesPromoting the Participation of People with Disabilities in Physical Activity and Sport in Ireland |  | <http://www.education.ie/en/Schools-Colleges/Services/DEIS-Delivering-Equality-of-Opportunity-in-Schools-/><http://www.extension.org/pages/26344/specific-ideas-for-child-care-providers-to-help-children-with-physical-disabilities#.VkErf85Z2ZM><http://nda.ie/Publications/Health/Health-Publications/Promoting-the-Participation-of-People-with-Disabilities-in-Physical-Activity-and-Sport-in-Ireland1.html> |

**Useful Organisations:**

|  |  |
| --- | --- |
| **Name** | **Contact Information** |
|  |  |
|  |  |

|  |
| --- |
| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | https://www.mooc-list.com/ |

|  |  |
| --- | --- |
|  |  |
|  |  |
| ICEP -specialised research based online courses | http://www.icepe.ie/index.php?option=com\_content&view=article&id=148&Itemid=18 |
|  |  |

**Useful Organisations** :

|  |  |
| --- | --- |
| **Name**  |  |
| Enable Ireland  | <http://www.enableireland.ie/about> |
| Down Syndrome Ireland | <http://www.downsyndrome.ie> |
| Aspire ireland (Aspergers Syndrome | <http://www.aspireireland.ie/cmsWP/> |
| Irish Autism | <http://www.autismireland.ie> |
| Dyspraxia Foundation | [www.dyspraxiafoundation.org.uk](http://www.dyspraxiafoundation.org.uk) |
| Dyslexia  | [www.dyslexia.ie/](http://www.dyslexia.ie/) |
| List of Special Educational Needs Officers  | <http://ncse.ie/seno-contact-list> |