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| **Minor Award Name** | **Early Care and Education Practice**  |
| **Minor Award Code** | **5N1770** |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| History | Book | Well written history on the sector in a language that all can understand. Enough information for level 5 learners without overwhelming them.Citizens Information website has current provision information.  | Early Childhood An Introductory Text Authors Nóirín Hayes Edition 4, revised Publisher Gill & MacMillan, Limited, 2010 ISBN 0717145646, 9780717145645 | <http://www.citizensinformation.ie/en/education/pre_school_education_and_childcare/your_childcare_options.html>  |
| Legislation | BookWebsitePDF | Comprehensive history of legislation up to 2011 by Donohue and Gaynor. Hyperlink to National Standards are from 2007 awaiting updating. | Education and Care in the Early Years: An Irish Perspective Authors Josephine Donohoe, Frances Gaynor Edition 4, illustrated Publisher Gill & MacMillan, Limited, 2011 DublinISBN 0717149757, 9780717149759 | <http://www.tusla.ie/services/preschool-services/early-years-pre-school-inspection-services/national-standards-for-pre-school-services> [www.unicef.org/southafrica/SAF\_resources\_crc**childfriendly**.pdf](http://www.unicef.org/southafrica/SAF_resources_crcchildfriendly.pdf)  |
| Reflection  | Website | Gibbs reflection is covered well here. Kolb’s experiential learning is outlined in simply psychology. Rolfe is explained well here and encourages links between theory and practice in reflection. | MindtoolsSimply PsychologyCumbria Academic Liaison, Employability and Skills (ALES) | <https://www.mindtools.com/pages/article/reflective-cycle.htm> <http://www.simplypsychology.org/learning-kolb.html> [www.cumbria.ac.uk/Public/LISS/Documents/.../**ReflectiveModelRolfe**.pdf](http://www.cumbria.ac.uk/Public/LISS/Documents/.../ReflectiveModelRolfe.pdf)  |
| UNCRC | PDF | This child friendly version of the rights helps to introduce the rights. This leads nicely to the more detailed children’s rights alliance website for more information.  | UNICEFChildren’s Rights Alliance  | [www.unicef.org/rightsite/files/**uncrc**chilld**friendlylanguage**.pdf](http://www.unicef.org/rightsite/files/uncrcchilldfriendlylanguage.pdf) <http://childrensrights.ie/childrens-rights-ireland/un-convention-rights-child>  |
| Equality and Diversity | PDFManual | The equal status act can be explained with this document. Equality and Diversity are also put into context for the Early Childhood sector here.Siolta has a principle for equality and one for diversity.  | Department of child and youth affairs Department of education and skills. | <http://www.dcya.gov.ie/documents/childcare/diversity_and_equality.pdf> <http://siolta.ie/access_manuals.php>  |
| Record keeping | BookWebsite | All aspects of observation and related issues are discussed in detail. This is a great book to start observations with as it provides the why how and who needs to know of observations. Various methods are described and their merits analysed. Examples and templates of each method are included. The learner record that NCCA have created from Margart Carr’s learning stories can be used by learners to record children’s dispositions interests and skills. This method of recording bring a new dimension to the observation methods that Hobart and Frankel compiled back in 2009.   | A Practical Guide to Child Observation and Assessment (4th Edition) Authors : Christine Hobart and Jill Frankel Nelson Thornes CheltenhamISBN 9781408504888  | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/Planning-and-documenting.html>  |
| Teamwork  | WebsiteManual  | Belbin outlines the importance of teamwork and the various roles within a team. Siolta cements the value of teamwork as one of its principles.  | Belbin.comDepartment of Education and Skills  | <http://www.belbin.com/><http://siolta.ie/access_manuals.php>  |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| Early Childhood Ireland | <http://www.earlychildhoodireland.ie/>  |
| Barnardos | <http://www.barnardos.ie/>  |
| National Council for Curriculum and Assessment (NCCA) | [www.ncca.ie](http://www.ncca.ie)  |
| Quality and Qualifications Ireland (QQI) | <http://www.qqi.ie/>  |
| Further Education Support Service (FESS) | [www.fess.ie](http://www.fess.ie)  |
| Childminding Ireland | <http://www.childminding.ie/>  |
| Forbairt Naonrai Teo | <http://www.naionrai.ie/>  |
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| **s (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates |  |