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| **Minor Award Name** | Creative Arts for Early Childcare |
| **Minor Award Code** | 5N1769 |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Creative Arts for Early Childhood | Book | Book to help with the delivery of the Creative Arts for Early Childhood module | Sinead Kelly | <http://www.gillmacmillan.ie/childcare/childcare/creative-arts-for-early-childhood> |
| Growing Artists – Teaching the Arts to Young Children | Book | GROWING ARTISTS: TEACHING THE ARTS TO YOUNG CHILDREN, 5th Edition, provides early childhood educators with the theoretical framework and background knowledge needed to design creative arts activities for young children from infancy through the primary grades. Beautifully illustrated with children's artwork, it features a wealth of child-tested, open-ended dramatic arts, music, creative dance, and visual art activities that foster children's creativity. Examples of teaching in action model how to be an enthusiastic and effective teacher of the arts process. | Joan Bouza Koster | <http://www.amazon.com/Growing-Artists-Teaching-Children-Edition/dp/111130274X> |
| Reggio Emilia – Children’s Activities Ideas | Website – Blog | Great site for sourcing ideas for activities for children. Also exposes students to practices and approaches to early childcare Creative Arts education in other countries – Italy | Reggio Emilia Kids | <http://www.reggiokids.blogspot.ca/> |
| Pinterest – Activity Resource | Website | Great resource for ideas on adult and children’s activities | Pinterest | <https://www.pinterest.com/> |
| Creative Blog – Activities for children | Website – Blog | Great ideas for activities for children | Anna Reyner | <https://annareyner.wordpress.com/> |
| Creative Arts Activities for Children | Website | Great ideas for activities for children | Jump Start | <http://www.jumpstart.com/parents/activities/art-activities> |
| Creative Arts Activities for Adults and Children | Website | Again another resource for activities for children, but this website also provides loads of Creative Arts activates for Teens and Adults. Most activities provide lesson plans and Visuals. | Incredible Art | <http://www.incredibleart.org/lessons/> |
| Creative Arts Activities for Kids | Website | An online resource with loads of age appropriate Creative Arts activities for Kids | Design Mantic | <http://www.designmantic.com/industry/art-designs-and-ideas-for-kids.php> |
| Creative Arts Activities for Kids | Website | Creative Arts activities for kids, including age appropriate painting activates, print, sculpture, recyclable and art history. | Kinderart | <http://www.kinderart.com/recycle/> |
| Creative Arts Activities for Kids | Website | Famous Artist Crafts - The Crafty Classroom presents this great collection of art projects for young students. Each one is based on a particular famous artist and is designed to teach kids a bit about art history and technique as they create their own emulations at home. | The Crafty Classroom | <http://thecraftyclassroom.com/crafts/famous-artist-crafts-for-kids/> |
| Arts Resources | Website | Links to loads of free art resources for tutors and childcare workers to explore. | Clare Tames | <http://www.artsheaven.com/kids-guide-to-art.html> |
| Online Creative Arts activities for Kids | Website | Sesame Street online art making activates. If you have access to computers, this is a really fun and interactive (imagery, sound, animation) online activity for kids to play or experiment with | Sesame Street | <http://www.sesamestreet.org/games/art> |
| Online Creative Arts activity for Kids (and adults) | Website | Online painting tool, where kids create online paintings inspired by artist Jackson Pollock. Also a great way to introduce kids and adults to the work of modern abstract artist Jackson Pollock | Jacksonpollock.org | <http://www.jacksonpollock.org/> |
| Online Creative Arts Activity | Website | Online tool for creating Picasso like drawing. Great way to introduce adults and kids to the work of Pablo Picasso | Picassohead | <http://www.picassohead.com/create.html> |
| Drama Activities and resources | Website | Site for teaching Drama, warm up activities and resources. Good for teaching adults the basics of drama, ideas can also be adapted for children | Drama Resource | <http://dramaresource.com/> |
| Music in Childcare | Website | Resource for how to integrate music activates in Childcare setting | Family Child Care Academy | <http://familychildcareacademy.com/music-and-movement/> |
| Displaying Children’s Art | Website | Resource demonstrating 21 different ways to display children’s art activities | Artful Parent | <http://artfulparent.com/2014/03/ways-to-display-kids-artwork.html> |
| Early Childhood Development | Web Document – PDF | UNICEF article giving an overview of child development. | UNICEF | <http://www.unicef.org/dprk/ecd.pdf> |
| Early Childhood Art Development | Wed Document – PDF | Document outline the Artistic Developmental stages for Early Childhood | Art Junction | <http://www.artjunction.org/young_in_art.pdf> |
| Early Childhood Art Development | Web Document - PDF | Document outlining developmental stages and sample arts activates to promote development | Arts Education Partnership | <http://journal.naeyc.org/btj/200407/ArtsEducationPartnership.pdf> |
| Early Childhood Arts – Three Perspectives – The Arts Council | Web Document - PDF | Perspective One – The Landscape of Early Childhood Education and Care in Ireland  Perspective Two – The Place of the Arts in Early Childhood Learning and Development  Perspective Three – Supporting the Growth of Early Childhood Arts Practice in Ireland | The Arts Council | <http://www.artscouncil.ie/uploadedFiles/wwwartscouncilie/Content/Research_and_Publications/Young_people,_children,_and_education/EarlyChildhoodArts.pdf> |
| Aistear – The Early Childhood Curriculum Framework | e-Book | Essential reading - Aistear describes the types of learning (dispositions, values and attitudes, skills, knowledge, and understanding) that are important for children in their early years, and offers ideas and suggestions as to how this learning might be nurtured. The Framework also provides guidelines on supporting children’s learning through partnerships with parents, interactions, play, and assessment. | National Council for Curriculum and Assessment | <http://www.ncca.biz/Aistear/> |
| Siolta | e-Book | Síolta, the National Quality Framework for Early Childhood Education in Ireland is designed to define, assess and support the improvement of quality across all aspects of practice in Early Childhood Care and Education (ECCE) settings where children aged birth to six years are present | Centre for Early Childhood Development and Education on behalf of the Department of Education and Skills | <http://siolta.ie/> |
| Meeting the Challenge: Effective Strategies for Challenging Behaviours in Early Childhood Environments | Book | Outline the biological and social sources of challenging behaviors and offers strategies to prevent and safely diffuse challenging behaviors, including ways to empower and observe children. | Barbara Kaiser & Judy Sklar Rasminsky | <https://www.naeyc.org/store/node/238> |
| Training Resource - Supporting Children's Positive Behaviour | Resource pack | The purpose of the pack is to help you to understand the theories behind young children’s social interactions and to develop training for staff that will enable them to handle the more challenging situations that may arise in their work with children. The pack provides all of the information and resources needed to provide a training session, including: A PowerPoint Presentation on CD; Comprehensive facilitator’s guidance and notes; Materials needed to facilitate an interactive workshop. | Barnardos | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/supporting-childrens-positive-behaviour.html> |
| Early Years shop – Risk assessment | e- templates | These risk assessment forms have been designed to support childcare providers to comply with Health and Safety Legislation, Preschool Regulations (2006) and Children First (2011). It is a legal requirement to carry out risk assessments, not only of your building, but also when you take children on outings. These risk assessment forms provide all the prompts to carry out the risk assessment. | Canavan & Byrne – Early Years Shop | <http://www.earlyyearsshop.ie/product/risk-assesment-2/> |
| Guidelines on risk assessments and safety statements | e-document | These guidelines are designed to help an employer or self-employed person to manage safety and health at their place of work. | Health & Safety Authority | <http://hsa.ie/eng/Publications_and_Forms/Publications/Safety_and_Health_Management/Guidelines_on_Risk_Assessments_and_Safety_Statements.pdf> |
| Child Safety and Injury Prevention Publications | Website | A variety of publication, leaflets and videos clips relating to the safety of children in the home and surrounding areas | HSE | <http://www.hse.ie/eng/health/child/childsafety/publications/> |
| Health and Safety in Childcare | Book | This guide provides the necessary tools to address health and safety issues within settings. It outlines a combination of best practice, compliance with legislation and the development and implementation of policies and procedures necessary to ensure the health, welfare and safety in childcare services. Topics covered include general hygiene, fire safety, food hygiene and first aid. | Barnardos & Border County Childcare Network | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/health_and_safety_in_childcare.html> |
| The Reflective Practitioner – How professionals think in action | Book | Great book for tutors, it explains the purpose and important of reflection and self-evaluation. Essential knowledge for anyone looking to teach students how to and the importance of reflection/evaluation. | Donald Schon | <http://www.amazon.com/The-Reflective-Practitioner-Professionals-Action/dp/0465068782> |
| Reflective Practice in the Arts | Webpage - Blog | The short explanation of Gibbs reflective cycle. A good guide for students and step by step process how to conduct reflection/evaluation on their practice. This short article is for photography students, but transferable to any practicing artist |  | <http://southendasphoto.blogspot.ie/2013/11/gibbs-reflective-practice-in-art-design.html> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Craft Council Ireland – they sometimes have great weekend or holiday workshops for children and tutors | <http://www.craftinireland.com/> |
| Early Childhood Ireland (ECI) | https://www.earlychildhoodireland.ie/ |
| National Childhood Network (formerly BCCN) | <http://www.ncn.ie/> |
| Reggio Emilia | <http://www.reggiochildren.it/identita/reggio-emilia-approach/?lang=en> |
| Canavan & Byrne | <https://www.canavanbyrnechildcare.ie/> |
| Barnardos | [www.barnardos.ie](http://www.barnardos.ie) |
| Early Years (NI) | <http://www.early-years.org/> |
| National Association of the education of young children (NAEYC) | [www.naeyc.org](http://www.naeyc.org) |
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| **MOOCs (Massive Online Open Courses)** | |
| Free access to online courses  Search regularly for new courses and new start dates | <https://www.mooc-list.com/>  <https://www.coursera.org/> |