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| **Minor Award Name** | Children with Additional Needs |
| **Minor Award Code** | 5N2396 |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| History of Special Needs in IrelandEducation and Practice | BookBook | Defines historical context of Special Needs in Ireland. History of Childhood Education, Disciplines and Roles | M. Mhic Mhathuna & M. Taylor (2012) **Early Childhood Education and Care \_ An Introduction for Students in Ireland**. Dublin: Gill & MacmillanFlood, E. Hardy, C. (2013) **Early Care and Education Practice.** Dublin: Gillmacmillan | <http://www.gillmacmillan.ie/childcare-uni/childcare-uni/early-childhood-education--care> <http://www.gillmacmillan.ie/childcare/childcare/early-care--education-practice>  |
| Policy and Legislation  | DocumentPolicy documentPolicy documentLaw | Explores reports and White paper, ECCE as a major policy issuePromote well-being and protect from harmPrinciples of Good Practice for the protection of children and young peopleLaw governing Special Needs EducationOutlines legislative support and entitlements for people with disabilities | Department of Justice, Equality and Law Reform (2002) **Model Framework for Education, Training and Professional Development in the Early Childhood Care and Education Sector**. Dublin: Government Publications Department of Health and Children (1999). Children First: National Guidelines for the Protection and Welfare of Children. Dublin: Department of Health and Children Department of Health and Children (2002) Our Duty to Care – The Principles of Good Practice for the protection of children and young people. Dublin: Department of Health and ChildrenIrish Statute Book. **EPSEN Act (2004)** Dublin: Government publicationsIrish Statute Book **Disability Act (2005)**Dublin: Government publications | <https://www.education.ie/en/Schools-Colleges/Information/Early-Years/Model-Framework-for-Education-Training-and-Professional-Development-in-the-Early-Childhood-Care-and-Education-Sector.pdf> <http://www.dcya.gov.ie/documents/Publications/ChildrenFirst.pdf> <http://www.dcya.gov.ie/documents/publications/ODTC_Full_Eng.pdf> <http://www.oireachtas.ie/documents/bills28/acts/2004/A3004.pdf> <http://www.irishstatutebook.ie/eli/2005/act/14/enacted/en/html> |
| Special needs conditions and impairments | Book | Details a variety of early childhood learning disabilities, explores strategies for inclusion with comprehensive, practical guidance for educators.  | Deiner, P. (2012) **Inclusive Early Childhood Education, development, resources and practice.** Wadsworth, CA. | <https://books.google.ie/books?hl=en&lr=&id=vAx0UXl28BMC&oi=fnd&pg=PP10&dq=deiner+inclusive+early+childhood+education&ots=VBH99lwMUO&sig=vqod3wqi8RWKXr6LC3Pnfz38tcQ&redir_esc=y#v=onepage&q=deiner%20inclusive%20early%20childhood%20education&f=false>  |
| Special needs conditions and impairments | JournalPublication | Examines and explores Down Syndrome behavioural phenotype in early childhood. Explores Inclusion, Environment, Specific disabilities, Roles  | Fidler, D.J. (2005) The Emerging Down Syndrome Behavioural Pheonotype in Early Childhood, Vol.18, No.2Enable Ireland**. Me too! Including Children with disabilities in Schools and Pre-schools**. Enable Ireland | <https://depts.washington.edu/isei/iyc/fidler_18_2.pdf><http://www.enableireland.ie/sites/enableireland.ie/files/Me_Too.pdf>  |
| Awareness of Social,Ethical and Legal issues relating to education and care of special needs  | DocumentBook | Detailed advice and recommendations to strengthen and support the ability of mainstream and special schools to educate students who present with significantly challenging behaviour.Examines diversity and equality in Early Years setting.  | National Council for Special Education (2012) **The Education of Students****with Challenging Behaviour****arising from Severe****Emotional Disturbance/****Behavioural Disorders.** Government publicationsMurray, C. Urban, M (2012) **Diversity & Equality in Early Childhood.** Dublin: Gillmacmillan | <http://ncse.ie/wp-content/uploads/2014/09/EBDPolicyReport_1.pdf> Sample of book<http://www.gillmacmillan.ie/AcuCustom/Sitename/DAM/059/Diversity_and_Equality_in_Early_Childhood_-_Look_Inside_Sample.pdf>  |
| Roles and responsibilitiesMulti-disciplinary Team | Document | Outlines the provisions of the EPSEN Act (2004). Guidance on compiling, implementation and evaluation of IEPRoles and responsibilities | National Council for Special Education (2006) **Guidelines on the Individual Education Plan Process.** Government publications.  | <http://ncse.ie/wp-content/uploads/2014/10/IEPReport.pdf>  |
| Planning developmentally appropriate activities | Book | Guidance on use of approaches to create an inclusive environment for children with special needs from 0-8 years. | Gargiulo, R. & Kilgo, J. (2013) An Introduction to Young Children with Special Needs: Birth Through Age Eight. Wadsworth Publishing | <http://www.amazon.com/Cengage-Advantage-Books-Introduction-Children/dp/1133959202> |
| Approaches in interactions with children withspecial needs  | YouTube clip | The use and benefits of Picture Exchange system | Lori Frost MS, CCC – SLP, Andy Bondy, PhD. | < <https://youtu.be/-Bzli1iC_w8>  |
| Effective communication | Book | Theoretical and empirical breakdown of 15 widely used communication and language interventions  | Mc Cauley, R. & Fey, M.(2006). **Treatment of Language Disorders in Children.** Paul Brookes Publishing Co. | <http://products.brookespublishing.com/Treatment-of-Language-Disorders-in-Children-P2.aspx>  |
| Good practice intervention for children with additional needs | Book | Practical strategies to enhance teaching and learning for children with Down Syndrome | Doherty et al**., Strands – Strategies for Teachers to Respond Actively to the Needs of Children with Down Syndrome.** (2011) Curriculum Development Unit, Mary Immaculate College, Limerick. | Doherty, U., et al, (2011) Strands Strategies for teachers to respond actively to the needs of children with Down syndrome(Part/Chapter of Book).pdf (17.35Mb)  |
| Reflective practice | Book | Suggestions for reflective practice for childcare educators and children  | NCCA (2009**) Aistear, The Early Childhood Curriculum Framework.** Dublin:NCCA | <http://www.ncca.biz/Aistear/>  |
| All learning outcomes | Book | Details Legislation, supports, approaches to learning, role of Special Needs Assistant, resources and links form an Irish context, case studies | Flood, E. (2013) **Assisting Children with Special Needs, an Irish Perspective. 2nd Edt.** Dublin: Gilland macmillan.  | <http://www.gillmacmillan.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition>  |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| Citizens Information | <http://www.citizensinformation.ie/en/health/health_services_for_people_with_disabilities/assessment_of_need_for_people_with_disabilites.html> |
| Down Syndrome Ireland | <http://www.downsyndrome.ie/>  |
| Autism Ireland | <http://www.autismireland.ie/>  |
| Department of Children and Youth Affairs  | <http://www.dcya.gov.ie>  |
| Department of Children and Youth Affairs | <http://www.dcya.gov.ie/documents/Publications/ChildrenFirst.pdf>  |
| Barnardos Ireland | <http://www.barnardos.ie/>  |
| The Hanen Centre | <http://www.hanen.org/Home.aspx>  |
| TEACCH Autism program | <http://www.teacch.com/>  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | https://www.mooc-list.com/ |