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| **Minor Award Name** | Child Development |
| **Minor Award Code** | 5N1764 |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| **Theory of Development** **Holistic Development**  | Book  | This is an excellent resource book for teachers/tutors. It comprehensively outlines Holistic Development as well as theories of Child Development. It provides very useful web links and up to date activities for paired and group work such as case studies  | Bruce,T ;Meggitt C;Grenier,JPublished by Hodder Education | <http://www.omahonys.ie/v2/r_prod_info.php?p=275441> |
|  | Book and ebook  | A must buy as a teacher reference book for developmental milestones, illustrations are dated, however, the comprehensive attention to detail is very useful. | Sheridan, M. From Birth to Five Years Children's Developmental ProgressThird Edition Published by NFER Publishing Company | http://www.easons.com/p-2842737-mary-sheridans-from-birth-to-five-years-childrens-developmental-progress.aspx |
|  | DVD | Although it was released in 2001 I have found this to be an invaluable resource as a visual support for conception, pregnancy, birth as well as a fantastic insight into holistic development. Robert Winston presents in a very informed approachable manner. | The Human Body an incredible journey from Birth to Death – BBC  | http://www.amazon.co.uk/The-Human-Body-Robert-Winston/dp/B008KZVNF8 |
|  | Book  | An excellent introduction to Childcare , some colleges use this as a set text , holistic milestones are very well explained, as is Child Development theory .  | Walker, M, Beaver, M, Brewster, J. Neaum, S, Tallack, J | [http://www.amazon.co.uk/CACHE-Level-Child-Education-Certifi/dp/0748799974/ref=sr\_1\_5?s=books&ie=UTF8&qid=1445605694&sr=1-5&keywords=childcare+and+education+cache+2](http://www.amazon.co.uk/CACHE-Level-Child-Education-Certifi/dp/0748799974/ref%3Dsr_1_5?s=books&ie=UTF8&qid=1445605694&sr=1-5&keywords=childcare+and+education+cache+2) |
| **Theories of Child Development**  | Book  | This is a useful book for professional practice it also has a good summary of theorists such as-Frobel, Dewey, Steiner, Montessori, Piaget, Vygotsky and Piaget.  | French, G Barnardos Book 2 Supporting Quality guidelines for professional practice in early childhood services  | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/supporting_quality_3rd_ed._book_2.html> |
|  | Book  | This is a very good reference book for holistic milestones that is easily assessable to students. It is eye catching and very well illustrated , a very good practical ideas and suggestions for paired and group work  | Beaver, M; Brewester, J;Green, S; Neaum,S; Sheppard, H; Tallack,J; Walker,M Published by Nelson Thornes  | http://www.easons.com/p-612433-cache-level-3-in-child-care-and-education-student-book.aspx |
| **Influence of family, social, cultural and environmental factors****Contribution of Parent/Practitioner/Guardian** | Newspaper / On Line  | Health section on Tuesdays a very good resource for up to date Childcare issues. “Ask the Expert Section”’ good for activities such as posing the problem paired groups offer advice, the expert solution is provided learners compare it with their own.  | Irish Times  | <http://www.irishtimes.com/life-and-style/health-family/parenting><http://www.irishtimes.com/life-and-style/health-family/ask-the-expert-how-much-should-you-compete-when-you-re-six-1.2388435> |
|  | Website  | Parents section of CBeebies website has some good articles for parents that can be used for paired and group activities  | BBC  | http://www.cbeebies.com/global/grown-ups/helpful-articles/ |
| **Play/Play Activities** | Book  | Good reference point to link Holistic development to play activities.  | Sherida, M. D Play in Early Childhood from Birth to Six Years Published by Routhledge | http://www.amazon.co.uk/Play-Early-Childhood-Mary-Sheridan/dp/041557790X |
|  | Book  | A very nice book suggesting great activities for babies and toddlers, this age can be difficult for students to come up with activities , also a nice book to use for holistic development.  | Young, C. Entertaining and Educating babies and Toddlers Published by Usborne | http://www.easons.com/p-500593-entertaining-and-educating-babies-and-toddlers.aspx |
|  | Journal | This magazine is sent out to members of Early childhood Ireland it is really worthwhile joining. Great article about the opportunities of outdoor play. | Duffy, C. The Opportunities Nature Affords Early Times Autumn 2015 | <https://www.earlychildhoodireland.ie> |
|  | Website  | Aistear/Siolta practice guide learning through play  | NCCA  | http://www.ncca.ie/en/Practice-Guide/Learning-Through-Play/ |
| **Apply Theories to ECCE setting**  | Book  | Great reference for applying theory to practice and introducing students to best international practice. | After School Providing an Inspirational After School Programme of Activities for 4 -12 Year oldPublished by Barnardos | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/after-school.html> |
|  | Website  | Self Evaluation Tool *Creating and using the learning environment*  |  | <http://www.ncca.ie/en/Practice-Guide/Creating-And-Using-The-Learning-Environment/Creating-and-Using-the-Learning-Environment-Self-evaluation-Tool-Babies-and-Toddlers-birth-3-years-.pdf> |
| **Document Children’s Progress/Observations**  | Book  | All the Child Development text books listed above have good sections devoted to observational research .  This Book a practical guide to the theory of observational research.  | Hobart, C., Frankel, J., & Walker, M. (2009) *A Practical Guide to Observation and assessment* . 4th ed. Nd: Oxford. | <http://www.amazon.co.uk/Practical-Guide-Observation-Assessment-Edition/dp/140850488X> |
|  | Website | Sample Learning Record  |  | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/LearningRecord_sample.pdf> |
| **Reflective Practice**  | Book  | Examining reflective practice, effective reflective practice and observation in the ECCE setting , reflective practice in leadership and management.  |   | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/reflective-practice-for-early-childhood-professionals.html> |
|  | Free online course  | *Learning to Teach becoming: a reflective practitioner* A free introductory course offered by Open University |  | <http://www.open.edu/openlearn/education/learning-teach-becoming-reflective-practitioner/content-section-0> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Barnardos  | http://www.barnardos.ie/contact/our-website.html |
| Early Childhood Ireland  | https://www.earlychildhoodireland.ie/ |
| NCCAAistear resources  | http://www.ncca.ie/en/Curriculum\_and\_Assessment/Early\_Childhood\_and\_Primary\_Education/Early\_Childhood\_Education/ |
| Siolta | http://siolta.ie |
| Pobal | www.pobal.ie/FundingProgrammes/EarlyEducationandChildcare/Pages/CCS.aspx |
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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | https://www.mooc-list.com/ |

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| **Minor Award Code** | **5N1764** |
| **Level** | **5** |

**Suggested resources to support delivery:**

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| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Child Development Fetac Level 5 and 6 2nd Ed | Book | This book was specifically written for students who are completing Child Development 5N1764 | Eilis Flood | Gill and MacMillan Dublin |
| Child Development(From Birth to Five Years Children’s Developmental progress) | Book  | Developmental stages of children From Birth to Five Years- essential in understanding stages of development that children go through in all areas | Mary Sheridan | Routledge available at [www.amazon.co.uk](http://www.amazon.co.uk) |
| Child Care & Education  | Book  | This book contains chapters on holistic child development, cognitive development communication, physical development emotional and social development. In addition chapters on observation and behaviour are included. There are other chapters in this book that are relevant to overall ECEC programme and thus this book is a core book for this certificate. | Tina Bruce , Carolyn Meggitt & Julian Grenier | Hodder Education available at [www.amazon.co.uk](http://www.amazon.co.uk) |
| Education & Care in the Early years | Book  | This book contains essential sections on observations and play. Furthermore it is an Irish publication. Other sections are relevant to ECEC modules across the certificate | Josephine Donohoe & Francis Gaynor | Gill & MacMillan Dublin |
| How to make observations & assessments | Book | Detailed information on observation techniques and assessments  | Jackie Harding & Liz Meldon-Smith | Hodder & Stoughton available at ww.amazon.co.uk |
| Aistear The Early Childhood Curriculum Framework for children 0-6 in Ireland | PDF/Book | Essential for all childcare students as it discusses principles and themes relevant to ECEC. Equally discusses the role of the adult in supporting the developmental needs of children and what is age and stage appropriate. In addition it discusses the role of play, partnership with parents, interactions and assessments. | NCCA-National Council for Curriculum and Assessment | Hardcopy Available from GovernmentPublications Dublin |
| Siolta –National Quality Framework for ECE | Manuals available on line | Both principles and standards are relevant to the developmental needs of children and the role of the practitioner in providing for them. | CECDE | Hardcopy Available from GovernmentPublications Dublin |
| Child Care (Pre School Regulations 2006 | Online | Regulations that childcare practitioners are required to adhere to in particular Reg 5 regarding the health welfare and development of the child | Government | <http://www.dcya.gov.ie/documents/publications/Child_Care_Pre-_School_Services_Regs_2006.pdf>Stationary Office Dublin |
| National Standard for preschool services 2010 | Online  | These guidelines are linked to regulations and are considered to be best practice in relation to providing for the development and learning of the child | Government  | Available online<http://www.tusla.ie/uploads/content/natstandards_preschool.pdf> |
| Child development theories | Online  | A basic introduction to child development theoriesIncluding emotional cognitive language social , behaviourist and play theorists | Centre for Learning Innovation© State of New South Wales, Department of Education and Training, 2006 | A basic introduction to child development theories2/16  |
| Physical development | Online  | [Movement matters: the contributions of Esther Thelen ...](https://www.google.ie/url?sa=t&rct=j&q=&esrc=s&source=web&cd=9&cad=rja&uact=8&ved=0CFoQFjAIahUKEwio0euAxOXIAhWBFx4KHemXCe8&url=http%3A%2F%2Fwww.academia.edu%2F2681328%2FMovement_matters_the_contributions_of_Esther_Thelen&usg=AFQjCNGq2jJjE5ySCWWLbBksmhBRsZzUDQ&sig2=hH49tryOfCnkkGNJnhkTIg)explains her dynamics system theory on physical development |  | <https://www.academia.edu/2681328/Movement_matters_the_contributions_of_Esther_Thelen> |
| Physical development | Online  | Motor Development - Baby Body Sense (Esther Thelen)-useful images relating to Thelen’s physical developmental theory |  | [www.youtube.com/watch?v=RI3t\_hsFzX0](http://www.youtube.com/watch?v=RI3t_hsFzX0) |
| Child development theory | Online  | [Theories of Cognitive Development - John Opfer](https://www.google.ie/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0CCAQFjAAahUKEwiZvcz_wuXIAhWLJB4KHfykAv4&url=http%3A%2F%2Fdevelopmentalcognitivescience.org%2Flab%2F7845_files%2FTHEORIES.pdf&usg=AFQjCNE0dm08G5dyFDCjnlojIei00AAd1A&sig2=775H7Mlhz0hocfow8TVFKQ)-good explanation of Jean Piaget’s theories in addition to Lev Vygotsky |  | <https://psychohawks.wordpress.com/2010/09/05/theories-of-cognitive-development-jean-piaget/> |
| Diversity and equality guidelines for childcare providers  | Online PDF | Published by the Office of Minister for children in 2006 it discusses best practice in relation to diversity & equality for all children | Office of the Minister for Children OMC 2006 | [www.dcya.gov.ie/documents/childcare/diversity\_and\_equality.pdf](http://www.dcya.gov.ie/documents/childcare/diversity_and_equality.pdf) |
| Parental Involvement -A handbook for childcare providers | Barnardos  | This book discusses the importance of the role of the parent in the development and learning of children in childcare settings | Barnardos 2006 | Barnardos Christchurch Dublin |
| Sharing good practice. Practical guidelines for childcare practitioners | PDF | This publication focuses on some of the specific areas of good practicewhich are important in the creation of this kind of an atmosphere or ethos. These are:Adult-Child Interactions; Helping Children with Settling In; Helping Children with their Behaviour; Messy Play; Observations; Outdoor Time; Parental Involvement; Planning Programmes; Social Skills; andStorytime. | Barnardos 2006 | <http://www.irishhealth.com/clin/documents/sharinggoodpractice.pdf> |
| Helping young Children to Play | Book  | This book discusses importance of play, types of play, play props and role of adults in play. | Tina Bruce | Hodder & Stoughton available from www.amazon.co.uk |
| Aistear/Siolta Practice Guide | Online | This practice handbook incorporates Aistear and Siolta guidelines and provides ideas in how to support the learning and development of children 0-6 | NCCA 2015 | NCCA |
| Donegal County Childcare Committee | Online | A range of publications and downloadable resources in relation to best practice in early childhood settings | DCCC | <http://www.donegalchildcare.com/dccc-publications/> |
| Early Childhood Education & Play | Book | This book has sections on introduction to play and providing for children’s play linking to Aistear the Framework Curriculum. This book can also be used for other modules of ECEC certificate | Eilis Flood & Catriona Hardy | Gill & Macmillan Dublin |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| National Council for Curriculum & Assessment | [www.ncca.ie](http://www.ncca.ie) |
| Barnardos National Children’s resource centre | [www.barnardos.ie](http://www.barnardos.ie) |
| National Childhood Network | [www.ncn.ie](http://www.ncn.ie) |
| Early Childhood Ireland | [https://www.**earlychildhoodireland**.ie/](https://www.earlychildhoodireland.ie/) |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | https://www.mooc-list.com/ |