If you have suggested additions, or you find that some links are not working, please email resourcelist@fess.ie

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| **Minor Award Name** | **Child Development and Play**  |
| **Minor Award Code** | **4N1111** |
| **Level** | **4** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Key stages of Child development | Paperback book with Launchpad option | The Developing Person Through Childhood, 10th Edition. Guides students through numerous observational methodologies. Links cultural influences, research and theories. | Kathleen Stassen Berger | [http://www.amazon.co.uk/Developing-Person-Through-Childhood-Adolescence/dp/146417735X/ref=dp\_ob\_title\_bk](http://www.amazon.co.uk/Developing-Person-Through-Childhood-Adolescence/dp/146417735X/ref%3Ddp_ob_title_bk) |
| Book | Human Growth and Development, An Irish Perspective. This book facilitates the Teacher/Tutor to educate learners on the different types and stages of development. | Emma Zara O’Brien. | <http://www.schoolbooksireland.ie/Human-Growth-and-Development-An-Irish-Perspective-2nd-Edition/9780717156290/>  |
| PDF | Explores all areas and stages of development linking to theorists  | Barnardos | <http://www.barnardos.ie/assets/files/information-pack/Child%20Development%20IP.pdf> |
| Printout | Developmental milestone chart | www.childdevelopmentguide.com | <http://www.child-development-guide.com/child-development-milestone.html>  |
| Prezi presentation | Presentation on Piaget’s theory of cognitive development | Prezi.comAthena Hafsa | <https://prezi.com/whinyhkal2ib/child-development-theory-jean-piaget/>  |
| Book | Explores many theories of child development  | Amazon.co.ukLinda Pound | <https://www.amazon.co.uk/How-Children-Learn-Montessori-Educational/dp/1904575099>  |
| Explain the relationship between play and child development | PDF | Discusses different characteristics and types of play that can be used by Teacher/Tutor to facilitate learning on how play can enhance learning and development. | National Council for Curriculum and Assessment | <http://www.ncca.ie/en/Practice-Guide/Aistear/Guidelines-for-good-practice-Learning-and-developing-through-play-pp-56-57-and-103-106-.pdf>  |
| Video | Highlighting the link between play, learning and development.  | National Council for Curriculum and Assessment | <https://vimeo.com/52969235>  |
| Factsheet and video link | Discusses the importance of play and gives practical examples | NHS | <http://www.nhs.uk/conditions/pregnancy-and-baby/pages/why-play-is-important.aspx>  |
| Video link and fact sheet | Linking outdoor play and child development | Early Childhood Ireland | <https://www.earlychildhoodireland.ie/outdoor-play-and-development/>  |
| Factsheet | Linking play to science curriculum | Early Childhood Ireland | <https://www.earlychildhoodireland.ie/work/quality-practice/play/science-play/>  |
| Benefits of Play | Online resource | This resource underpins the benefits of play in relation to child development that can be easily accessed and referenced by the Teacher/Tutor. | www.earlychildhoodireland.ie | <https://www.earlychildhoodireland.ie/work/quality-practice/play/>  |
| Video links | Video links to many different play activities  | Case studies of schools and nurseries | <https://www.youtube.com/user/CommunityPlayUK>  |
| Newspaper article | Article on health benefits of play | Murray Wardrop | <http://www.telegraph.co.uk/news/health/news/6630394/Children-should-be-allowed-to-play-in-the-dirt-new-research-suggests.html>  |
| Identify some practical child observation techniques | Book | Child Development. This book examines theories of Child Development and explores observational methods. Examples given of various observational methods that that Teacher/Tutor can further explain and theories underpinning Child Development. Examples of assessments given. | Flood, E. 2010. | <http://www.amazon.com/Child-Development-Eilis-Flood/dp/0717147576>  |
| Online resource | Examples of Learning stories | Early Childhood Ireland | <https://www.earlychildhoodireland.ie/work/quality-practice/learning-stories/current-learning-story-winners/>  |
| Video | Effective planning and assessment | Aistear Síolta practice guidevimeo.com | <https://player.vimeo.com/video/132810155/>  |
| Observational techniques and their relevance within a quality framework | Book | Education and Care in the Early Years. This book highlights key areas of development and observational techniques. Scenarios and case studies are included that the Teacher/Tutor can utilise. | Donohoe, J. and Gaynor, F. (2007) | <http://www.schoolbooksireland.ie/Education-and-Care-in-the-Early-Years-4th-Edition/9780717149759/> |
| PDF | Linking observations to planning cycle | Siolta.ie | <http://siolta.ie/media/pdfs/Research%20Digest%20-%20Planning%20and%20Evaluation.pdf>  |
| Identify the skills that children develop and use in different types of play activities | PDF | Supporting learning and development through assessment. This PDF illustrates practical examples of skills developed during play that Teachers/Tutors can direct learners towards to facilitate learning. | National Council for Curriculum and Assessment | <http://www.ncca.biz/Aistear/pdfs/Guidelines_ENG/Assessment_ENG.pdf>  |
| Factsheet | Health benefits of physical activity and play | www.getactiveireland.ie | <http://www.getirelandactive.ie/Children/>  |
| Factsheet | Exploring diversity and cultures in literacy | British council  | <https://www.teachingenglish.org.uk/article/storytelling-benefits-tips>  |
| PDF | Different areas of play linked to all areas of child development | National childhood Network | <http://www.ncn.ie/images/Play-Tab/learning_through_play_ey.pdf>  |
| Respond appropriately to children at play recognising the diverse needs of children and families | Sample book | Diversity and Equality in Early Childhood. This book offers many theoretical perspectives on diversity and equality in early childhood. Gives up-to-date examples used in Irish context. | Murray, c. and Urban, M. 2012 | <http://www.gillmacmillan.ie/AcuCustom/Sitename/DAM/059/Diversity_and_Equality_in_Early_Childhood_-_Look_Inside_Sample.pdf>  |
| Factsheet | Where children play according to location | National Childhood Network | <http://www.ncn.ie/images/Play-Tab/learning_through_play_ey.pdf>  |
| Book | Childhood Social, Legal and Health Studies. This book covers many health, social and legal issues relating to childcare within an Irish context. | O’ Brien, Z. and Prangnell, M. (2015) | <http://www.dubraybooks.ie/Childhood-Social-Legal-Health-Studies_9780717168132> |
| PDF | Diversity and Equality Guidelines for Childcare Providers  | Government Publications  | <http://www.dcya.gov.ie/documents/childcare/diversity_and_equality.pdf>  |
| Prepare a play item or activity which meets the basic developmental needs of a child | Sample book | Early Childhood Education and Play. This book demonstrates practical play activities linking to early year’s curriculum. Explores different approaches to early childhood curriculums. | Flood, E. and Hardy, C. ISBN: 9780717157167 | <http://www.gillmacmillan.ie/AcuCustom/Sitename/DAM/058/Early_Childhood_Education_and_Play_-_Look_Inside_Sample.pdf>  |
| PDF | Learning and Developing through play is a resource that enables Teachers/Tutors to facilitate learning when planning for play to include: environment, resources and age-appropriate activities. The role of the adult in play is also discussed. | National Council for Curriculum and Assessment | <http://www.ncca.biz/Aistear/pdfs/Guidelines_ENG/Play_ENG.pdf>  |
| PDF | Suggested play activities for babies | National Council for Curriculum and Assessment | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/Tip-sheet_on_play_Parents_of_babies_.pdf> |
| Online resource | Preparing the play environment and resources | Early Childhood Ireland | <https://www.earlychildhoodireland.ie/getting-your-environment-ready-for-a-new-year/>  |
| PDF | Early Childhood Arts relating to ECCE policy and provision  | www.artscouncil.ie | [http://www.artscouncil.ie/uploadedFiles/wwwartscouncilie/Content/Research\_and\_Publications/Young\_people,\_children,\_and\_education/EarlyChildhoodArts.pdf](http://www.artscouncil.ie/uploadedFiles/wwwartscouncilie/Content/Research_and_Publications/Young_people%2C_children%2C_and_education/EarlyChildhoodArts.pdf)  |
| PDF | Suggested play activities for toddlers | National Council for Curriculum and Assessment | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/Tip-sheet_on_play_Parents_of_toddlers.pdf>  |
| Webpage | Website illustrating the fantastic resources that can be sourced from Recreate to enable children and students to create endless activities | www.recreate.ie | <http://recreate.ie/about/>  |
| PDF | Suggested play activities for young children | National Council for Curriculum and Assessment | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/Tip-sheet_on_play_Parents_of_young_children.pdf>  |
| Reflective practice on a personal and vocational level that will support the basic developmental, play and learning needs of the child. | Book | Early Years Practice, Getting it Right From the Start. This book links Aistear and Síolta to everyday practice. Supporting reflective practice as a means of raising the quality and effectiveness of the carer’s performance within the childcare setting | Hayes, N. ISBN: 9780717157204 | <http://www.schoolbooksireland.ie/Early-Years-Practice-Getting-it-Right-From-The-Start/9780717157204/>  |
| Video | Sharing learning that encourages reflective practice | www.ncca.ie | <https://vimeo.com/ncca/review/99622295/a4bc71abf5>  |
| Book | Reflective practice for Early Childhood Professionals is a new publication that enables the practitioner to self-reflect and identify areas of improvement.  | www.barnardos.ie | <http://shop.barnardos.ie/publications/20-reflective-practice-for-early-childhood-professionals.html>  |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Aistear, The Early Childhood Curriculum Framework, Principles and Themes  | <http://www.ncca.biz/Aistear/pdfs/PrinciplesThemes_ENG/PrinciplesThemes_ENG.pdf>  |
| Síolta, The National Quality Frameworkfor Early Childhood Education | <http://siolta.ie/>  |
| Early Childhood Ireland  | <https://www.earlychildhoodireland.ie/>  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/> |