



POSTGRADUATE CERTIFICATE IN PROGRAMME DESIGN AND VALIDATION IN FURTHER EDUCATION AND TRAINING LEVEL 9

This course addresses the needs of Further Education and Training (FET) staff and others engaged in programme development and implementation, who are tasked with responsibility for redesign of existing or development of new education and training programmes including traineeship and apprenticeship programmes.

The programme will be delivered online complimented by 6 workshops including one for registration and induction. Adult education participative and dialogical methodologies will be used for delivery both online and in workshops. The online dimension will be interactive and include activities that enhance student learning through active participation in webinars, discussion forums and other exercises.

The Postgraduate Certificate was designed and will be delivered in collaboration with the Further Education Support Service (FESS, https://www.fess.ie/).

CLOSING DATE: 31ST OCTOBER 2019

THIS COURSE WILL:

- explore the implications of current policies and criteria in programme design and validation;
- further develop knowledge, skills and competencies in curriculum design and development to meet QQI and other awarding bodies requirements for programme validation;
- explore curriculum design, assessment and procedures associated with validation applications;
- facilitate a critical review of theoretical frameworks and policy context;
- provide participants with the opportunity to critically reflect on evaluation and quality assurance procedures in programme validation.

WHO IS THIS QUALIFICATION FOR?

- Programme development and implementation professionals tasked with responsibility for redesign of existing or development of new education and training programmes including traineeship and apprenticeship programmes;
- Managers and team leaders with responsibility for programme design and implementation.

WHEN CAN I START?

The course will commence in January 2020 and will be delivered over two semesters with mandatory attendance at all workshops. Next course dates:

Induction and Registration	Friday 17 th January 2020	10.00 am - 4.00pm
Workshop 1	Saturday 8 th February 2020	10.00am - 4.30pm
Workshop 2	Friday 20 th March 2020	10.00am - 4.30pm
Workshop 3	Saturday 9 th May 2020	10.00am - 4.30pm
Workshop 4	Friday 18th September 2020	10.00am - 4.30pm
Workshop 5	Saturday 7 th November 2020	10.00am - 4.30pm

MODULES AND LEARNING OUTCOMES

The Postgraduate Certificate consists of three mandatory modules.

1. Validation of programmes in FET, history, policy and governance (5 credits)

On successful completion of the module, participants should be able to:

- Critique the historical, legislative and policy frameworks for the provision of programmes in FET;
- Differentiate the roles and responsibilities of awarding bodies and FET providers, and understand the implications of the different quality assurance procedures in relation to development of programmes;
- Apply different awarding body criteria for the validation of programmes;
- Interpret the concepts and underpinning theoretical frameworks that effect validation criteria.
- 2. Curriculum theory and application in programme development (10 credits)

On successful completion of the module, participants will be able to:

- Demonstrate knowledge in curriculum development and assessment theories;
- Demonstrate knowledge of programme development and design models;
- Demonstrate knowledge of curriculum development approaches appropriate to FET programmes;

- ➤ Identify the different stages of programme development and the procedures involved at each stage from inception to validation;
- > Explore the implications for provider quality assurance and governance structures.
- 3. Critical evaluation and quality assurance in programme validation (5 credits)

On successful completion of the module, participants will be able to:

- Demonstrate an ability to critically reflect on practice and implications of programme design and assessment;
- Critically assess theoretical approaches informing evaluation processes;
- Identify different stages and processes of evaluation;
- Apply evaluation criteria to a programme to determine compliance with awarding body validation policy and criteria.

BENEFITS FOR PARTICIPANTS

- ➤ Expertise: Lecturers delivering the course are subject knowledge specialists and experienced adult educators.
- Full support between workshops by telephone, email and online.
- No exams. Participants will submit coursework and make presentations at scheduled intervals:
- ➤ The course fee includes, student registration, course materials, assessment, access to the University's online learning platform, access to all of the University's student services and facilities.

BENEFITS FOR YOUR ORGANISATION

- ➤ Ensures that individuals who operate in a training and development role in your organisation have the skills, knowledge and methods they need to design/redesign programmes in line with validation policies and criteria;
- Provide leaders and managers with a greater appreciation of the importance of programme development, validation and quality assurance;
- Contributes to a supportive learning and development culture in your organisation.

LEARNING AND ASSESSMENT

Course materials are provided online through the University's Moodle platform. You will need basic IT skills and broadband internet access.

The course will be assessed through the completion of assignments, presentations and participation online and in workshops. There are no sit-down examinations.

ENTRY REQUIREMENTS

Entry requirements – a) recognised degree; b) teaching qualification and/or full registration with Teaching Council or equivalent qualifications as appropriate to the applicant's field, and c) have broadband internet and basic IT skills.

FEES

The course fee is €1200 per student.

HOW DO I APPLY?

1. Click on the following link:

http://www.pac.ie/courses/courses.php?inst=mh&mode=t&nat=eu

- 2. Click Postgraduate Programmes (Taught);
- Enter code MHA87 or course title, Programme Design and Validation in Further Education and Training;
- 4. Proceed with application procedures including your personal statement (Note: Please include your programme development interests in your personal statement.)

CLOSING DATE: 31ST OCTOBER 2019

CONTACT US

If you require any further information, email Michael Kenny, Department of Adult & Community Education, Maynooth University, at fetpdv@mu.ie