

# Assessment Brief

**Component Title:** Social Studies

**Component Code:** 5N1370

**Level:** 5

**Assessment Technique and Weighting:** Project 50%

**Weighting for this task:** 50% = 100 marks

**Title:** Investigating the experience of discrimination/ discriminating practices on one group in contemporary Irish Society and the impact on that group of the discrimination (LO4 & LO10)

## **Guidelines:**

The learner will complete a project that will enable him/her to demonstrate the ability to understand and apply concepts associated with social studies (LO1). To do this the learner will:

- Work independently to exercise initiative in following a plan on how to complete this project (LO10 & LO11)
- Select one group from the following list as the focus for this project (LO4 & LO10):
  - Members of the Gay and/or transgender community
  - Members of the Traveller community
  - Immigrant and migrant workers of diverse racially and cultural backgrounds
  - Minority religions
  - Elderly people
- Investigate the discrimination/discriminating practices encountered by the chosen group in Irish Society (LO10):
  - Research the topic using both primary and secondary research and qualitative and quantitative methods, as appropriate (LO6)
  - Include evidence of research, for example, correspondence, note taking, interviews, tape recordings etc. (LO11)
- In investigating, ensure to demonstrate your ability to:
  - Discuss key issues
  - Explore theoretical concepts

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It should not be used as an actual assessment instrument

- Give insight into the lives of people in contemporary society
- Objectively examine the evidence, making reference to sources
- Draw logical inferences from the research you have undertaken
- Decide on appropriate survey methods and apply these as investigative strategies in your research. Design the tools necessary to apply these strategies, for example, a questionnaire, a set of interview questions, a template to record observations etc. (LO7)
- Use a minimum of two types of media to access information, for example, information technology, library classification system (LO8)
- Use the Harvard system of referencing to document and acknowledge all relevant sources consulted (LO9)
- Produce a well constructed bibliography (LO9)
- Analyse and evaluate the findings of your research to draw conclusions about the discrimination/discriminating practices encountered by the chosen group (LO12)
- Discuss possible strategies to alleviate the discriminating practices for this group(LO12)

Include in the finished project:

- a coherent plan outlining the approach you will take to completing the project
- a summary of the following:
  - the difference between both primary and secondary research (LO6)
  - the differences between qualitative and quantitative methods (LO6)
- a reflection and evaluation of the learning process

In completing the project ensure:

- the inclusion of a cover sheet with your name and the title and code of this component
- the inclusion of a contents page
- all pages are numbered
- each section has a heading and the project is compiled in a systematic manner
- the work is word-processed, presented with 1.5 line spacing and 12pt Arial font

In completing this project the learner should:

- use the language associated with social studies fluently and confidently
- demonstrate an in-depth understanding of the subject matter

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- explore the theoretical concepts associated with social studies
- demonstrate a high level of initiative, evaluation skills, analytical and reflective thinking
- express ideas clearly, systematically and comprehensively
- present coherent, detailed and focused evidence

**Assessment Criteria:**

The learner's work will be marked as follows:

**Planning and Presentation (15 marks)**

- Clear identification of theme chosen.
- Coherent plan outlining approach to be taken.
- Structure includes contents page, page numbers and headings.
- Use of appropriate methods and sources.
- Sources clearly acknowledged, bibliography included.

**Content (30 marks)**

- Clear identification and discussion of key issues.
- Theoretical concepts explored.
- Demonstration of insight into lives of people in contemporary society.

**Research (30 marks)**

- Appropriate use of primary and secondary research.
- Chosen research technique applied appropriately.
- Range of media sources used.
- Findings presented clearly.
- Report compiled systematically.

**Analysis (25 marks)**

- Evidence examined objectively making references to sources.
- Inferences are drawn logically from foregoing material.
- Conclusions show evidence of critical thinking.
- Reflection and evaluation of the learning process.

**Date Brief issued:** \_\_\_\_\_

**Submission Date:** \_\_\_\_\_

I confirm that this is my own original work and I understand the returns policy in the centre/learner agreement.

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Learner