

Social Studies 5N1370	1. Demonstrate an understanding of sociology and its relevance to understanding their position as an individual, a family member and as part of a community and wider society	2. Discuss the process of socialisation and the agents of socialisation by analysing family, peer groups, education, media and how they impact on their lives	3. Examine the area of social stratification in Irish society and describe how this society can be divided into different social strata ie class, gender, race/ethnicity	4. Discuss the impact of discrimination on individuals in society by looking at discrimination and its impact on the following members of society - Travellers, the socially marginalized	5. Explore the role and function of the family as a social unit, the changes that have taken place in the family within an Irish context taking into account the implications of marital breakdown	6. Acquire basic research skills by summarising the differences between primary and secondary research and qualitative and quantitative methods	7. Design appropriate survey methods e.g. questionnaires, interviews, observation as (sic) investigate strategies to unfamiliar social problems	8. Use a variety of media to access information e.g. new information technology, the library classification system	9. Explore the importance of documenting and acknowledging all relevant sources consulted by employing the Harvard system of referencing and identifying and applying skill of producing a	10. Exercise initiative and independence by investigating the experience of discrimination/discriminating practices encountered by one group in Irish society	11. Plan direct and manage time and work independently to provide evidence of research e.g. correspondence, note taking, interviews, tape recordings	12. Process and present findings from research and draw conclusions from their analysis that discusses possible strategies for alleviating discriminating practices for a number of groups
Communications 5N0690												
1. Analyse a range of current issues in communications and information technology												
2. Summarise in practical terms the elements of legislation that must be observed in a personal and/or work context, to include health, safety and welfare at work and communications-related legislation								✓		✓	✓	✓
3. Use appropriate non-verbal and visual communication in personal- and work-related settings, to include one-to-one, in a group/team, and in formal and informal interaction						✓	✓					
4. Demonstrate verbal skills appropriate to working under general direction, to include making a case and presenting a point of view in group discussion, formal meetings, interviews												
5. Demonstrate listening skills appropriate to working under general direction, to include making eye contact, receiving and interpreting information, control of personal response												
6. Use reading techniques appropriate to a task, to include skimming, obtaining an overview, identifying key points, critical evaluation, in depth analysis												
7. Critique information from a range of complex written material, to include technical/ vocational, personal, literary, and written and visual media texts												
8. Research a relevant vocational topic, to include use of primary and secondary sources, acknowledgement of sources, use of enquiry techniques and methods to establish validity and reliability	✓			✓		✓	✓	✓	✓	✓	✓	✓
9. Use drafting, proofreading and editing skills to write a range of documents that follow the conventions of language usage (spelling, punctuation, syntax), to include creative writing, business proposals, correspondence, reports, memoranda, minutes, applications						✓		✓		✓	✓	✓
10. Demonstrate communications styles and techniques relevant to different situations in work and leisure, to include one-to-one and group contexts in conversation, interview, oral presentation, question and answer session and for the purposes of persuading, advocacy and informing												
11. Choose the appropriate communications technology to give and receive requests, instructions, suggestions, discussion and feedback in both work and leisure, to include a rationale for choosing one technology over another in different contexts and for different messages.												

Sample Grid for the Integration of Assessment for Social Studies 5N1370 and Communications 5N0690