|  |  |
| --- | --- |
| **Minor Award Name** | **Equality and Diversity in Childcare** |
| **Minor Award Code** | **6N1974** |
| **Level** | **6** |

**Suggested resources to support delivery:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| What is Equality and Diversity | DVD | A comprehensive DVD outlining key terms and also offering a range of activities to support the providing in promoting quality services. | Valuing Difference in Early Childhood Care and Education: an Irish perspective. DES & Cork City CCC | On loan from your local County Childcare Committee. To find local one use link below.<https://www.pobal.ie/FundingProgrammes/EarlyEducationandChildcare/Pages/CCCs.aspx> |
| Website | An international perspective on childcare in general with access to bulletins entitled ‘Early Childhood Matters’.  | Bernard van Leer Foundation, Netherlands | <https://bernardvanleer.org/>  |
| You Tube | A 2 minute clip containing images and statements that will promote self-reflection and class discussion. | Menrisky, N. (2014) Diversity in Early Education | <https://www.youtube.com/watch?v=dmMWhQwCnms>  |
| Equality and Diversity Concepts | Book | Chapter 3. Concepts of equal opportunities within the curriculum. Bilingualism and language concepts.Chapter 4. Background to World religions with suggested activities. | Lindon, J. (1998) Equal Opportunities in Practice: Hodder & Stoughton. | [http://www.shopireland.ie/home/search/equal%20opportunities%20in%20practice:%20hodder%20&%20stoughton./](http://www.shopireland.ie/home/search/equal%20opportunities%20in%20practice%3A%20hodder%20%26%20stoughton./) |
| <https://www.amazon.co.uk/gp/offer-listing/B00BIGEEHA?ie=UTF8> |
| Book | Chapter 3. ‘Do equal opportunities matter at this age’? And ‘Recognising the power of language’. | Neaum, S (2000) Good practice in implementing the preschool curriculum: Stanley Thornes. | [https://www.amazon.co.uk/Implementing-Pre-School-Curriculum-Leadership-Management/dp/B01FGO27RI/ref=sr\_1\_6?ie=UTF8&qid=1472567945&sr=8-6&keywords=Good+practice+in+implementing+the+preschool](https://www.amazon.co.uk/Implementing-Pre-School-Curriculum-Leadership-Management/dp/B01FGO27RI/ref%3Dsr_1_6?ie=UTF8&qid=1472567945&sr=8-6&keywords=Good+practice+in+implementing+the+preschool)  |
| Book | Chapter 6: A short overview of definitions and concepts relating to equality and diversity. | O’Brien, E. (2015) Childhood Social, legal and health studies. Dublin: Gill & Macmillan. | <http://www.gilleducation.ie/childcare/childcare/childhood-social-legal--health-studies> |
| YouTube  | Irish traveller culture - A short clip on the traveller culture from their own perspective. | The Traveller Movement | <https://www.youtube.com/watch?v=dwRRaFSa1xQ>  |
| Approaches to Diversity Education | Book | Chapter 2. Gender approaches / suggested activities to use in practice. Links to curriculum ideas within education. | Lindon, J. (1998) Equal Opportunities in Practice: Hodder & Stoughton. | <http://www.shopireland.ie/books/0340705590/>  |
| Book | A concise book on the benefits of parental involvement in promoting an inclusive setting. | Barnardos National Children’s Resource Centre. ‘Parental involvement - A handbook for childcare providers. Dublin: Barnardos. | <https://www.barnardos.ie/assets/files/publications/free/parental_involvement.pdf> |
| Book | A comprehensive overview of supporting children and families in an early years setting. Includes Policy, Research and Practice and Engaging and Supporting families experiencing specific stresses and challenges.  | Barnardos, Can we Help? A guide to supporting children and families in Early Years Services. | <http://shop.barnardos.ie/home/28-can-we-help.html>  |
| Book / Articles | This book contains various articles by different authors, which can be used for class research and discussion. Eg. ‘The need for an education without prejudice’, curriculum in the early years’ and ‘Adapting the Anti-Bias curriculum into Ireland.  | Pavee Point Conference Report (1998) ‘Respect’ Education without Prejudice. A Challenge for the Early Years educators in Ireland. | Only archive copies available at:<http://www.paveepoint.ie/document/respect-education-without-prejudice/> |
| Book | This book is written in an Irish context specifically for QQI level 6 students. It supports the implementation of Síolta (2006), Aistear (2009) and the Diversity and Equality Guidelines for Childcare Providers (2006 OMC), with particular focus on identity and belonging and anti-discriminatory practice. | Murray, C and Urban, M. (2012) Diversity and Equality in Early Childhood. Dublin: Gill Education. | <http://www.gilleducation.ie/childcare/childcare/diversity--equality-in-early-childhood>  |
| YouTube | Unesco’s work in early childhood care and education. This you tube clip which explores early childhood education from an international perspective. | UNESCODakar | <https://www.youtube.com/watch?v=uppYMPosj4M>  |
| Equality & Diversity Terminology | Youtube video | This 10 minute youtube video introduces 10 key terms relating to equality, identity and diversity. A very good introductory clip into the topic to start class discussion.  | Matthew Wilkin | <https://www.youtube.com/watch?v=4rxiU826ysk> |
|  | Book | 4 pages of key terms and definitions in relation to topic. Good reference list for assignments and practice. | Office of the Minister for Children (2006). Diversity and Equality guidelines for childcare providers. | <http://www.dcya.gov.ie/documents/childcare/diversity_and_equality.pdf>  |
| Equality Legislation and Policy | Book | Chapter 6: P. 125 - A concise overview of legislation and policies from an Irish perspective in 2015. | O’Brien,E. (2015) Childhood Social, legal and health studies. Dublin: Gill & Macmillan. | <http://www.gilleducation.ie/childcare/childcare/childhood-social-legal--health-studies>  |
| Book | Section 4. P. 66. Framework for the Development of Policy and Guidelines for Implementation. In ‘eist’ Respecting Diversity in early childhood care, education and training. | Murray, C. (2001) Eist. Dublin: Pavee Point. | Out of print, available on loan from local County Childcare Committee’s. To find local one use link below:-<https://www.pobal.ie/FundingProgrammes/EarlyEducationandChildcare/Pages/CCCs.aspx> |
| Website | Aistear - The Early Childhood Curriculum Framework. | Aistear.ie | <http://www.aistear.ie> |
| Website | UN Convention on the Rights of the Child 1992 | Children’s rights.ie | <http://www.childrensrights.ie/sites/default/files/submissions_reports/files/UNCRCEnglish_0.pdf>  |
| Website | Equality Act (2004) | Irish State book.ie | <http://www.irishstatutebook.ie/eli/2004/act/24/enacted/en/html> |
| Equality Proofing in Practice  | Book | Chapter 1: An informative introduction to the principles and practice of equal opportunities. | Lindon, J. (1998) Equal Opportunities in Practice: Hodder & Stoughton. | [https://www.amazon.co.uk/Equal-Opportunities-Practice-Childcare-Topic/dp/0340705590/ref=sr\_1\_1?ie=UTF8&qid=1476977634&sr=8-1&keywords=Equal+Opportunities+in+Practice%3A](https://www.amazon.co.uk/Equal-Opportunities-Practice-Childcare-Topic/dp/0340705590/ref%3Dsr_1_1?ie=UTF8&qid=1476977634&sr=8-1&keywords=Equal+Opportunities+in+Practice%3A)  |
| Book | Chapter 1. This chapter looks at why promoting inclusion, equality and diversity is so important in working with children.Chapter 4. Practical guidelines and suggestions relating to equality and diversity in an early years setting. | Griffin, S. (2008) Inclusion, equality & diversity in working with children. Heinemann | [https://www.amazon.co.uk/Inclusion-Equality-Diversity-Professional-Development/dp/0435402404/ref=sr\_1\_1?ie=UTF8&qid=1476977532&sr=8-1&keywords=Inclusion%2C+equality+%26+diversity+in+working+with+children](https://www.amazon.co.uk/Inclusion-Equality-Diversity-Professional-Development/dp/0435402404/ref%3Dsr_1_1?ie=UTF8&qid=1476977532&sr=8-1&keywords=Inclusion%2C+equality+%26+diversity+in+working+with+children)  |
| Web Site | This organisation provides very useful and practical information and resource packs in relation to understanding world cultures. Eg: Maji (Stories from Kenya with very vivid and interesting posters and images for discussion purposes) | Trocaire | [www.trocaire.org](http://www.trocaire.org)  |
| Book | Chapter 4. Guidelines on planning, creating and managing the learning environment in relation to the topic. | Neaum, S (2000) Good practice in implementing the preschool curriculum: Stanley Thornes. | [https://www.amazon.co.uk/Practice-Implementing-Pre-school-Curriculum-Second/dp/0748755535/ref=sr\_1\_1?ie=UTF8&qid=1476977183&sr=8-1&keywords=Good+practice+in+implementing+the+preschool+curriculum](https://www.amazon.co.uk/Practice-Implementing-Pre-school-Curriculum-Second/dp/0748755535/ref%3Dsr_1_1?ie=UTF8&qid=1476977183&sr=8-1&keywords=Good+practice+in+implementing+the+preschool+curriculum)  |
| Book | Chapter 6: P. 139. A practical step by step guide in dealing with discriminatory incidents. | O’Brien,E. (2015) Childhood Social, legal and health studies. Dublin: Gill & Macmillan. | <http://www.gilleducation.ie/childcare/childcare/childhood-social-legal--health-studies>  |
| YouTube  | A 5 minute clip titled ‘Supporting cultural and linguistic diversity in early childhood’. This is a useful tool for planning and implementing early learning activities. | BrookesPublishing | <https://www.youtube.com/watch?v=XWg-ZrV3wPk>  |
| Reflection | Book | Chapter 2. A concise and informative chapter looking at the importance of reflective practice in the field of early childhood. | Partland, E. (2012) Supervision and Leadership in childcare. Dublin: Gill & Macmillan. | <http://www.gilleducation.ie/gill-education-search?Q=Supervision+and+Leadership+in+childcare&x=0&y=0#&sSearchWord=Supervision+and+Leadership+in+childcare>  |
| General | Web site | The national quality framework for Early Childhood Care and Education in Ireland. | Siolta.ie | [www.Siolta.ie](http://www.Siolta.ie) |
| Website | The national curriculum framework for Early Childhood Education in Ireland. Specific focus on Identify and Belonging. | Aistear | [www.Aistear.ie](http://www.Aistear.ie) |
| Book | A Sociology of Ireland(4th Edition)An analyses of changes within Irish society post industrialisation. With a comprehensive sociological perspective on migration and social stratification.  | Share, P & Trovey, H (2012). A Sociology of Ireland. Dublin: Gill and MacMillan | <http://www.gilleducation.ie/social-studies-uni/social-studies-uni/sociology-of-ireland-4th-edition> |

**Useful Organisations:**

|  |  |
| --- | --- |
| **Name** | **Contact Information** |
| Ombudsman for Children | [www.oco.ie](http://www.oco.ie) focusing on the rights of the child, different types of families, health wealth and materialism, Deprivation, Education and Leisure in Irish society. |
| Curriculum Development Unit | [www.curriculum.ie](http://www.curriculum.ie)  |
| National Council for Curriculum and Assessment | [www.ncca.ie](http://www.ncca.ie) Guidelines for Intercultural Education |
| Quality and Qualifications Ireland (QQI) | <http://www.qqi.ie/>  |
| Further Education Support Service (FESS) | [www.fess.ie](http://www.fess.ie) |
| Skillshare  | <https://www.skillshare.com/> online classes. |
| Concern | <https://www.concern.net/about> An international humanitarian organisation dedicated to tackling poverty and suffering in the world’s poorest countries. They work in partnership with the very poorest people in these countries, directly enabling them to improve their lives and to influence decisions made at a local, national and international level that can significantly reduce extreme poverty.  |
| Amnesty International | http://www.amnesty.ie/ |
| Citizens Information Centre | <http://www.citizensinformation.ie/en/> General information relating to the rights of citizens of Ireland |
| World Health Organisation  | <http://www.who.int/en/> – directing and coordinating international health within the United Nations system |
| Trocaire  | <http://www.trocaire.org/about/how-we-work> Catholic agency involved in combating poverty and engaging in human rights issues in over 20 countries throughout the world. |
| Local County Childcare Committee’s | Offer up to date resources on the vocational area in general. |
| Barnardo’s | http://www.barnardos.ie/ |
| Early Childhood Ireland | https://www.earlychildhoodireland.ie/ |
| The Irish Network Against Racism | <http://enarireland.org/>  |
| The Irish Immigrant Support Centre  | <http://www.nascireland.org/racism/>  |
| Sport Against Racism Ireland  | <http://www.sari.ie/>  |
| The Integration Centre | <http://www.integrationcentre.ie/Our-Work/Network/Affiliated-Organisations.aspx>  |
| Society for Intercultural Education Training and Research | <http://www.sietareu.org/>  |
| Pavee Point  | <http://www.paveepoint.ie/>  |
| Irish Human Rights and Equality Commission | <http://www.ihrec.ie/>  |
| Irish Traveller Movement  | <http://itmtrav.ie/irishtravellers>  |
| UNESCO | http://en.unesco.org/ |
| The Irish Network Against Racism | <http://enarireland.org/>  |

|  |
| --- |
| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |

|  |  |
| --- | --- |
| Show Racism the Red Card  | <http://www.theredcard.ie/>  |