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| **Minor Award Name** | **Disability Awareness 6N1975** |
| **Minor Award Code** | **6N1975** |
| **Level** | **6** |

**Suggested resources to support delivery:**

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| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Definitions | Book | Assisting Children with Special Needs: An Irish perspective. Gill & MacMillan. Chapter 1-2 Gives a concise definition of disability & the pertinent Irish legislation. | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie)  |
| [https://www.amazon.co.uk/s/ref=nb\_sb\_noss?url=search-alias%3Daps&field-keywords=Assisting+Children+with+Special+Needs%3A+An+Irish+perspective](https://www.amazon.co.uk/s/ref%3Dnb_sb_noss?url=search-alias%3Daps&field-keywords=Assisting+Children+with+Special+Needs%3A+An+Irish+perspective). |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Websites | The internet web links as shown gives detailed information regarding Irish legislation regarding disability as well as concise definitions of disability | Government of Ireland | [www.irishstatutebook.ie](http://www.irishstatutebook.ie) |
| National Disability Authority | [www.nda.ie](http://www.nda.ie) (library) |
| Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| World Health Organisation | [www.who.int](http://www.who.int)  |
| Classifications | Book | Assisting Children with Special Needs: An Irish perspective. Gill & MacMillan. Chapter 1. Gives a classification according to frequency of occurrence.  | Flood, E. | <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Book | Good Practice in Caring for Children with Special Needs. Gives a good overview of the types / classifications of disability, Chapter 1. | Dare, A. & O’Donovan, M. | <https://www.amazon.co.uk/Practice-Caring-Children-Special-Needs/dp/1408504901> |
| Websites | The internet web links as shown cover a number of relevant areas for this module and have links related to this learning outcome among others | National Council for Special Education | [www.ncse.ie](http://www.ncse.ie) |
| [www.disability.ie](http://www.disability.ie) | [www.disability.ie](http://www.disability.ie) |
| National Disability | [www.nda.ie](http://www.nda.ie) |
| Idonline.org | [www.ldonline.org](http://www.ldonline.org)  |
| PDF (Doc) | A Social Portrait of People with Disabilities in Ireland | Watson, D. & Nolan, B. | [www.welfare.ie](http://www.welfare.ie)  |
| <https://www.welfare.ie/en/downloads/SocialPortraitPeopleWithDisabilities.pdf> |
| Models | Book | Assisting Children with Special Needs: An Irish perspective. Gill & MacMillan.  | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Book | Supporting Special Needs: Understanding Inclusion in the Early Years. Chapter 1 (in both books) gives a concise definition of the medical and social model. | Tassoni, P. | [https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref=pd\_sim\_14\_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP](https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref%3Dpd_sim_14_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP) |
| Book | Good Practice in Caring for Young Children with Special Needs. Chapter 2 also covers the medical and social model. | Dare, A. & O’Donovan, M. | <https://www.amazon.co.uk/Practice-Caring-Children-Special-Needs/dp/1408504901> |
| Websites  | There are a wide variety of websites that look at the various models of disability here are just a small selection | disability | [www.disability.ie](http://www.disability.ie) |
| Website | Social Vs Medical model power point presentation | ENIL | [www.enil.eu](http://www.enil.eu) |
| [www.enil.eu/wp-content/uploads/2012/06/Social-Model.ppt](file:///C%3A%5CUsers%5Cnoelenesharkey%40cmetb.ie%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5CMQQGZMPM%5Cwww.enil.eu%5Cwp-content%5Cuploads%5C2012%5C06%5CSocial-Model.ppt)You may have to copy and paste above link on to internet browser |
| Website | Four models of disability – looks at perceptions of four models | Handicap International | [www.making-prsp-inclusive.org](http://www.making-prsp-inclusive.org) |
| <http://www.making-prsp-inclusive.org/en/6-disability.html> |
| WebsitePDF | The WHO Organisations International classification of Functioning & Disability : Towards a Common Language for Functioning, Disability & Health: Covers the Need, how the ICE will be used, Models of ICF, Domains and the worldwide ICF Network | WHO | [www.who.int](http://www.who.int) |
| <http://www.who.int/classifications/icf/training/icfbeginnersguide.pdf>  |
| Website | Chapter 3 Models of DisabilityLooks at the different types of Models: Individual & medical model, social model, theories of disability and the ICF and The International Classification of Disability, Functioning and Health (ICF) | Jean Whyte | [www.inis.gov.ie](http://www.inis.gov.ie) |
| [http://www.inis.gov.ie/website/nda/cntmgmtnew.nsf/0/851DE72FE32677F0802571CB005A165B/$File/research\_children\_disabilities\_06.htm](http://www.inis.gov.ie/website/nda/cntmgmtnew.nsf/0/851DE72FE32677F0802571CB005A165B/%24File/research_children_disabilities_06.htm)  |
| PDF (Doc) | The ICF: An overview The Overview provides a brief introduction to the ICF – its structure, contents, purposes and applications | CDC | [www.cdc.gov](http://www.cdc.gov)  |
| <https://www.cdc.gov/nchs/data/icd/icfoverview_finalforwho10sept.pdf> |
| Website | Chapter 4 the WHO’s ICFThe International Classification of Functioning, Disability and Health, Its aim, as a classification system, is to provide a language and framework for the description of health and health-related states that can be used consistently across different countries and settings. It provides a description of situations with regard to human functioning and its restrictions and serves as a framework to structure this information in a meaningful and easily accessible way. | NDA | [www.nda.ie](http://www.nda.ie) |
| <http://nda.ie/Policy-and-research/Research/Research-publications/National-Disability-Study-Pilot-Report/Chapter-4-The-WHO-s-ICF/Chapter-4-The-WHO-s-ICF.html>  |
| Types of disabilities and their impact | Book | Assisting Children with Special Needs: An Irish perspective. Gill & MacMillan. Chapters 4-9. Gives a concise overview of disabilities affecting Physical, Intellectual, Language, Social & Emotional development. | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Book | Good Practice in Caring for Children with Special Needs. Part two: Chapters 6-9. Look at Physical, Inherited, Communication & Control disabilities as well as complex conditions. Gives a concise overview of the condition/ disability involved as well as the care, management & supports that are needed | Dare, A & O’Donovan, M. | <https://www.amazon.co.uk/Practice-Caring-Children-Special-Needs/dp/1408504901> |
| Book | Supporting Special Needs: Understanding Inclusion in the Early years. Part 3: Meeting the needs of children with Specific Impairments. Gives a concise overview of the condition/ disability involved as well as the care, management & supports that are needed | Tassoni, P. | [https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref=pd\_sim\_14\_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP](https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref%3Dpd_sim_14_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP) |
| Websites | RTE television, Channel 4 and the BBC have a number of documentaries on those with disabilities and the effect on their familiesE.g. ADHD, Cerebral Palsy, Cystic Fibrosis. These can be found on their websites or YouTube | Youtube  | [www.youtube.com](http://www.youtube.com) |
|  | PDF (Doc) | A Social Portrait of People with Disabilities in Ireland. | Watson, D. & Nolan, B. | [www.welfare.ie](http://www.welfare.ie) |
| <https://www.welfare.ie/en/downloads/SocialPortraitPeopleWithDisabilities.pdf> |
| Strategies | Book | Supporting Special Needs: Understanding Inclusion in the Early Years. | Tassoni, P. | [https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref=pd\_sim\_14\_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP](https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref%3Dpd_sim_14_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP) |
| Book | Assisting Children with Special Needs: An Irish Perspective. Gill & MacMillan.  | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Book | Good Practice in Caring for young Children with Special Needs.All three books give an oversight in to how to care for and manage a wide variety of disabilities including within the educational environment | Dare, A & Donovan, M. | <https://www.amazon.co.uk/Practice-Caring-Children-Special-Needs/dp/1408504901> |
| Accommodating persons with Disabilities | Book | Assisting Children with Special Needs: An Irish perspective. Chapter 10 – looks at accessibility. Chapter 11 – looks at resources, services & facilities, as well as allowances and entitlements and the role of the SNA. | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Website | Working with a Disability As well as Employers’ Obligations and Employees’ Rights – citizens information | CIB | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| <http://www.citizensinformation.ie/en/employment/employment_and_disability/working_with_a_disability.html> |
| Website PDF | Code of Practice for the Employment of People with Disability. States the Code of practice for the employment of those with disabilities  | HSE | [www.hse.ie](http://www.hse.ie) |
| <http://hse.ie/eng/staff/Resources/Employment_Legislation_Guidelines/Guidelines%20on%20Employment%20of%20People%20with%20Disabilities.pdf> |
| Website | Codes of Practice: supplies the link to the two relevant approved codes of practice under the Disability Act 2005 | NDA | [www.nda.ie](http://www.nda.ie) |
| <http://nda.ie/Publications/Employment/Employment-of-people-with-disabilities-in-the-public-service/> |
| Organisations | Book | Assisting children with Special Needs: An Irish perspective. Chapter 11 – looks at voluntary organisations and their services | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Websites  | There are a large number of organisations & State agencies that have been established to develop and implement public policy. Information regarding these policies and strategies can be found on a number of websites. | The Shine Centre | [www.shineireland.com](http://www.shineireland.com)  |
| National Disability Authority  | [www.nda.ie](http://www.nda.ie) |
| www.disability.ie  | [www.disability.ie](http://www.disability.ie) |
| National Council for Curriculum & Assessment | [www.ncca.ie](http://www.ncca.ie) |
| National Council for Special Education | [www.ncse.ie](http://www.ncse.ie) |
| Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| Assistive Technology | Book | Assisting Children with Special Needs: An Irish Perspective. Gill & MacMillan. Chapter 14 – looks at communication methods. | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Website | Assistive Technology – An Overview/Special Education Support Service – gives a concise overview of the types and technology available and includes links to specific requirements | SESS | [www.sess.ie](http://www.sess.ie) |
| <http://www.sess.ie/resources/assistive-technology-overview> |
| Website | The NDA recommends the different types of technology specific to individuals depending on their condition / disability / need | National Disability Authority | [www.nda.ie](http://www.nda.ie)  |
| Website | AHEAD gives an introduction to AT and provides links to a variety of options available | Association for Higher Education Access & Disability | [www.ahead.ie](http://www.ahead.ie) |
| <https://www.ahead.ie/assistivetech-students> |
| Website | Enable Ireland describes the services that they provide to people |  Enable Ireland | [www.enableireland.ie](http://www.enableireland.ie) |
| <http://www.enableireland.ie/services/seattech> |
| Website | Assist Ireland describe the equipment & daily living aids that are available to people with disabilities | Citizens Information Board  | [www.assistireland.ie](http://www.assistireland.ie) |
| <http://www.assistireland.ie/eng/> |
| Website | The HSE website: Accessibility and Assistive technology provide links to a range of options; including the Central remedial Clinic. | Health Service Executive | [www.hse.ie](http://www.hse.ie) |
| <http://www.hse.ie/eng/services/list/4/disability/aras_Attracta/Useful_Links/Accessibility_and_Assistive_Technology.html> |
| Website  | SENTECH: Special Educational Needs Technology looks at a wide range of issues: resources available, using technology, software, practical issues | Department of Education & Science | [www.sentech.ie](http://www.sentech.ie) |
| <http://www.sentech.ie/technology.htm> |
| Grants, Schemes, Support mechanisms & accessing legal rights & entitlements | Websites | There are a number of websites that give a detailed and concise overview of the funding that people may avail of by clicking on the relevant link. These sites also deal with issues of accessing legal rights and entitlements. The National Advocacy Service for People with Disabilities can also be reached through the citizens information and disability federation website. | Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| [www.disability.ie](http://www.disability.ie) | [www.disability.ie](http://www.disability.ie) |
| National Disability  | [www.nda.ie](http://www.nda.ie) |
| Disability Federation of Ireland | [www.disability-federation.ie](http://www.disability-federation.ie) |
| AuthorityThe Disability Federation of IrelandInclusion Ireland | [www.inclusionireland.ie](http://www.inclusionireland.ie) |
| The Shine Centre | [www.shineireland.com](http://www.shineireland.com)  |
| SOLAS; Further Education & Training Authority | [www.solas.ie](http://www.solas.ie)  |
| Website PDF doc | Supported Decision making and Independent Advocacy | O’Neill, C. | [www.fedvol.ie](http://www.fedvol.ie) |
| [http://www.fedvol.ie/\_fileupload/Sharing%20Innovative%20Learning/The%20Decision%20is%20mine/Clare%20O'Neill%20presentation%20June%207th%202012.pdf](http://www.fedvol.ie/_fileupload/Sharing%20Innovative%20Learning/The%20Decision%20is%20mine/Clare%20O%27Neill%20presentation%20June%207th%202012.pdf) |
| Best Practice | Book | Assisting Children with Special Needs: An Irish Perspective. Gill & MacMillan. Chapter 12. Looks at Health & Safety, assisting skills and principles of good practice. | Flood, E. | <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Website | The National Disability Authority has statutory functions in relation to standards and good practice. They have produced two codes of practice under the Disability Act 2005. | National Disability Authority | [www.nda.ie](http://www.nda.ie)[/](http://nda.ie/Good-practice/Codes-of-Practice/) |
| <http://nda.ie/Good-practice/Codes-of-Practice> |
| Educational Models of Accommodation | Book | Assisting Children with Special Needs: An Irish Perspective. Chapter 3 and throughout. | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Websites  | The DES, NDA and the National Council for Curriculum and Assessment websites give  | The Department of Education & Skills | <http://www.education.ie/en/>  |
| detailed information with regard to accommodations that can be made | National Council for Curriculum & Assessment | [www.ncca.ie](http://www.ncca.ie) |
| National Disability Authority | [www.nda.ie](http://www.nda.ie) |
| Vocational & rehabilitative Models | Websites | The NLN, SOLAS & NRH are just a sample of the websites that are available which provide information about vocational and rehabilitative training models that are available | National Learning Network Ltd | [www.nln.ie](http://www.nln.ie) |
| SOLAS: Further Education & Training Authority | [www.solas.ie](http://www.solas.ie) |
| National Rehabilitation Hospital | [www.nrh.ie](http://www.nrh.ie) |
| Barriers | Book | Assisting Children with Special Needs: An Irish Perspective. Gill & MacMillan. Chapter 15 & throughout.  | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Book | Supporting Special Needs: Understanding Inclusion in the Early Years. Chapter 1 and throughout. Both books look at the attitudes and values that practitioners need to have as well as environmental issues. | Tassoni, P. | [https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref=pd\_sim\_14\_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP](https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref%3Dpd_sim_14_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP) |
| Website PDF (Doc) | Addressing the Challenges and Barriers to Inclusion in Irish Schools | Travers, J., Balfe, T., Butler, C., Day, T., Dupont, M., McDaid, R., O’Donnell, M. & Prunty, A. | [www.spd.dcu.ie](http://www.spd.dcu.ie) |
| <https://www.spd.dcu.ie/site/edc/documents/StPatricksCollegeSENReport2010.pdf> |
| PDF (Doc) | Accessing Mainstream Training: Barriers for People with Disabilities | WALK | [www.walk.ie](http://www.walk.ie) |
| <http://www.walk.ie/perch/resources/walk-accessing-mainstream-training-report-2015.pdf> |
| PDF (Doc) | Creating Inclusive Learning Environments in Irish Schools: Teacher Perspectives | Shelvin, M., Kearns, H., Ranaghan, M., Twomey, M., Smith, R. & Winter, E. | [www.ncse.ie](http://www.ncse.ie) |
| <http://ncse.ie/wp-content/uploads/2014/10/Creating_inclusive_learning_environments.pdf> |
| PDF (Doc) | Literature Review on Attitudes Towards Disability | Hannon, F. | [www.ucd.ie](http://www.ucd.ie) |
| <http://www.ucd.ie/issda/static/documentation/nda/nda-literature-review.pdf> |
| Community Interventions  | Websites | This is a sample of the community based organisations that are available. Information can be gained from their websites. | The Barretstown Camp Fund | [www.barretstown.org](http://www.barretstown.org) |
|  Irish Wheelchair Association | [www.iwa.ie](http://www.iwa.ie) |
| Website  | Independent living skills programme | Health Service Executive | [www.hse.ie](http://www.hse.ie) |
| <http://www.hse.ie/eng/services/list/4/Mental_Health_Services/dsc/dubwestsouth/Rehabilitation_and_Recovery/Independent_Living_Skills_Programme.html> |
| Website | Living in the Community: Full Report. Disability Federation of Ireland | Disability Federation Ireland | [www.disability-federation.ie](http://www.disability-federation.ie) |
| <http://www.disability-federation.ie/index.php?uniqueID=10662> |
| Impact of Disability | Websites | A number of websites and organisations deal with this issue on their websites e.g. Disability Federation & the NDA | Disability Federation Ireland | [www.disability-federation.ie](http://www.disability-federation.ie) |
| National Disability Authority | [www.nda.ie](http://www.nda.ie) |
| Website | The Irish Wheelchair Association produced and DVD and Booklet : The View From Here | Irish Wheelchair Association | [www.iwa.ie](http://www.iwa.ie) |
| http://www.iwa.ie/information/dvd-section |
| Website | A Social Portrait of People with Disabilities in Ireland. | Watson, D. & Nolan, B. | [www.welfare.ie](http://www.welfare.ie) |
| <https://www.welfare.ie/en/downloads/SocialPortraitPeopleWithDisabilities.pdf> |
| Book | Supporting Special Needs: Understanding Inclusion in the Early Years | Tassoni, P. | [https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref=pd\_sim\_14\_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP](https://www.amazon.co.uk/Supporting-Special-Needs-Understanding-Professional/dp/0435401629/ref%3Dpd_sim_14_5?ie=UTF8&psc=1&refRID=WGV9PGC092W83W1JBQHP) |
|  | Book | Assisting Children with Special Needs: An Irish Perspective | Flood, E. | [www.gilleducation.ie](http://www.gilleducation.ie) |
| <http://www.gilleducation.ie/childcare/childcare/assisting-children-with-special-needs-2nd-edition> |
| Current legislation  | Online | Discussion point on current legislations strengths and weaknesses see websites for pertinent information | Government of Ireland | [www.irishstatutebook.ie](http://www.irishstatutebook.ie) |
| National Disability Association | [www.nda.ie](http://www.nda.ie) (library) |
| Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| World Health Organisation | [www.who.int](http://www.who.int) |
| Supporting & accommodating employees | Online | Working With A Disability: Looks at options, supports & training, looking for work, payments & rights | Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie)  |
| PDF Online  | Guidelines on the Equal Opportunities Aspects of Employing People with Disabilities in the Health Service. Looks at legislation, accommodations, health assessment, training, development & promotion | HSE-Employers agency | <http://hse.ie/eng/staff/Resources/Employment_Legislation_Guidelines/Guidelines%20on%20Employment%20of%20People%20with%20Disabilities.pdf>  |
| Reflection |  | Personal experience, reflection / discussion | In class discussion |  |
| Employment Options Assessment | Online | Discussion document or personal opinion. For information see the previous websites, books and PDF documents as suggested as well as the citizens information website | Citizens Information Board | [www.citizensinformation.ie](http://www.citizensinformation.ie) |
| Evaluation of strategies available | Discussion document or personal opinion. For information See the above recommendations | National Learning Network Ltd | [www.nln.ie](http://www.nln.ie) |
| SOLAS: Further Education & Training Authority | [www.solas.ie](http://www.solas.ie) |
| National Rehabilitation Hospital | [www.nrh.ie](http://www.nrh.ie)  |
| Statistical Data Analysis | Information can be gained from the Health Research Board & the Central Statistical Office as well as the Census | Health Research Board | [www.hrb.ie](http://www.hrb.ie) |
| Central Statistics Office | [www.cso.ie](http://www.cso.ie) |
| Central Statistics Office | <http://www.cso.ie/en/census/>  |
| Evaluation of organisational policies and procedures |  | Discussion document / personal opinion / assignment : see the previous recommendations | None | None |

**Useful Organisations:**

|  |  |
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| **Name** | **Contact Information** |
| Disability.ie | [www.disability.ie](http://www.disability.ie) |
| Disability Federation Ireland | [www.disability-federation.ie](http://www.disability-federation.ie)  |
| Enable Ireland | [www.enableireland.ie](http://www.enableireland.ie)  |
| Irish Wheelchair Association  | [www.iwa.ie](http://www.iwa.ie)  |
| Autism Ireland | [www.autismireland.ie](http://www.autismireland.ie)  |
| Health Service Executive | [www.hse.ie](http://www.hse.ie)  |
| National Council for the Blind | [www.ncbi.ie](http://www.ncbi.ie) |
| National Council for Curriculum and Assessment | [www.ncca.ie](http://www.ncca.ie) |
| National Disabilities Authority | [www.nda.ie](http://www.nda.ie) |
| National Educational Psychological Service | [www.education.ie](http://www.education.ie) |
| Shine  | [www.shineireland.com](http://www.shineireland.com)  |
| LDOnline | [www.ldonline.org](http://www.ldonline.org)  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |

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| **Minor Award Name** | **Disability Awareness**  |
| **Minor Award Code** | **6N1975** |
| **Level** | **6** |

**Suggested resources to support delivery:**

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| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Disability Definitions and classifications | Website  | This **WHO** site is a leading source of information regarding disability awareness and associated factors. This site has definitions, explanations, classifications and types of disabilities explained. Statistics are also available here.  | WHO World Health Organisation  | <http://www.who.int/topics/disabilities/en/> |
| Website | **Buzzle.com** gives a detailed explanation regarding a variety of disabilities under the **Physical, Intellectual, Emotional and Social headings.** | Buzzle.com | <http://www.buzzle.com/articles/disabilities/> |
| Website  | This website discusses a variety of disabilities and links to articles related to specific topics. | SpunOut.ie is Ireland’s youth information website created by young people, for young people. | <http://spunout.ie/about> |
| Disability Legislation Education supportEmployment rights/supportAssistive devices Living aids  | Website  | The National Disability Authority provides information regarding legislation rights from income benefit to employment and education. This site will **direct the user** to other appropriate sites depending on the information required. The site links include:HSE, SOLAS, CITIZENS INFORMATION, NATIONAL ADVOCACY SERVICE etc.  | National Disability Authority | <http://nda.ie/> |
| mobility aids and assistive technologyAdvocacy and representationEmployment and Disabilities  | HandbookOnline  | This handbook outlines information regarding accommodation fund for the employment of people with disabilities.  | FASwww.fas.ie | <http://www.fas.ie/NR/rdonlyres/E4D1BB6F-7ED7-47BC-A0EB-BCD1A9E85D93/477/RAFBROCHURE1.pdf> |
| Guide to Disability Act 2005 | PDF online Document | Outlines the legislative Disability Act 2005 | Department of Justice, Equality and Law Reform | <http://www.justice.ie/en/JELR/DisabilityAct05Guide.pdf/Files/DisabilityAct05Guide.pdf> |
| Social and Medical Models of Disability  | Website  | This site explains the Medical and Social Models of Disability.  | Author: Alan Moyne Social and Medical Models. | <http://www.disability.ie/disability-ie-information-portal/site-sections/rights-legislation/185-society/538-social-and-medical-models-of-disability> |
|  | Website  | Models of Disability explained. This includes various aspects of the Autism spectrum. | Disabledworld.com Author: Ian Langtree - Contact: Disabled World | <http://www.disabled-world.com/definitions/disability-models.php> |
| Strategies for assistance and inclusiveness in society  | Book | This book is a tool for understanding disability and promoting empowerment for the individual. The focus of the author in this book is to achieve inclusiveness in society for the disabled through focusing on the positive strengths rather than the limitations. It is based on up to date leading American research. It offers suggested tools for working alongside individuals with disabilities as equals.  | Disability: A Diversity Model Approach in Human Service Practice 2nd Editionby Romel W. Mackelprang (Author), Richard O. Salsgiver (Author) | [https://www.amazon.com/Disability-Diversity-Approach-Service-Practice/dp/1935871676/ref=dp\_ob\_title\_bk](https://www.amazon.com/Disability-Diversity-Approach-Service-Practice/dp/1935871676/ref%3Ddp_ob_title_bk) |
| Barriers to Disability *Positive Points of View from One Individual’s Experience* | Online Video(Motivational clip)  | 3 minutes 20 seconds running time. This short video clip is an inspiring story of one individual named Nicholas James Vujicic. Born without arms or legs, the love he holds overcomes any physical limitation from Life without Limbs to Life without Limits! Nick Vujicic (born 4 December 1982) is aPreacher and motivational speaker. | Motivating Video Attitude is Altitude ([www.theadvertisingpoint.com](http://www.theadvertisingpoint.com))Samypilla  | <https://www.youtube.com/watch?v=bQ0UFbU2tFU> |
| Breaking Barriers in society for Disabilities | Book | This paperback book looks at the barriers faced by those prevented from working due to disabilities and puts forward recommendations to deal with those specific challenges. This refers to accessibility and equality. | Author: OECD Organisation for Economic Co-operation and Develop.Sickness, Disability and Work: Breaking the Barriers (Vol. 3): Denmark, Finland, Ireland and the Netherlands Paperback – December 11, 2008 | [https://www.amazon.com/Sickness-Disability-Work-Breaking-Netherlands/dp/9264049681/ref=sr\_1\_1?s=books&ie=UTF8&qid=1471004079&sr=1-1&keywords=barriers+to+disability+ireland](https://www.amazon.com/Sickness-Disability-Work-Breaking-Netherlands/dp/9264049681/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1471004079&sr=1-1&keywords=barriers+to+disability+ireland) |
| Rehabilitation Services Ireland  | Website  | This site provides information regarding rehabilitation care. Offering support for more than 3000 people of all ages with varieties of illness and disability. It acts as a resource centre for anyone in need of support within their homes.  | Communications and Public Affairs TeamRehab GroupBeach RoadSandymountDublin 4 | <http://www.rehabcare.ie/faqs> |
| Best Practice Standards, Policies and Guidelines for Residents with Disabilities | Online Document PDF | The appropriate and best practice national quality standards and criteria for residential services for people with disabilities are outlined and explained in detail by HIQA. | HIQA Health Information and Quality Authority.  | <https://www.hiqa.ie/system/files/Standards_Residential_Services_People_with_Disabilities_1.pdf> |
| StereotypingStigmaResearchAccess/CareMedical ModelsAgeingBarriers | Book  | This paperback covers a range of topics covered in this module from education to barriers in society and Social Models. It gives wonderful explanations that are easy to follow, written in an accessible language.  | Disability Studies a Student’s GuidePaperback2013By Colin Cameron | [https://www.amazon.co.uk/Disability-Studies-Colin-Cameron/dp/1446267679/ref=sr\_1\_1?ie=UTF8&qid=1471385583&sr=8-1&keywords=disability+studies+colin](https://www.amazon.co.uk/Disability-Studies-Colin-Cameron/dp/1446267679/ref%3Dsr_1_1?ie=UTF8&qid=1471385583&sr=8-1&keywords=disability+studies+colin) |
| StereotypingStigmaResearchAccess/CareMedical ModelsAgeingBarriersSpecial Education Needs (SEN)(Best Practice) | Book  | Further reading regarding the barriers in society faced by those with disabilities and solutions to these challenges. **Chapter 5** focuses on the difference between dependence, independence and normality. **Chapter 13** looks at how barriers can be created from within the individual. | Disabling Barriers – Enabling EnvironmentsPaperback 2013By John Swain, Sally French, Colin Barnes and Carol Thomas | [https://www.amazon.co.uk/Disabling-Barriers-Environments-John-Swain/dp/1446258998/ref=sr\_1\_1?ie=UTF8&qid=1471385921&sr=8-1&keywords=disabling+barriers+enabling+environments](https://www.amazon.co.uk/Disabling-Barriers-Environments-John-Swain/dp/1446258998/ref%3Dsr_1_1?ie=UTF8&qid=1471385921&sr=8-1&keywords=disabling+barriers+enabling+environments) |
| StereotypingStigmaResearchAccess/CareMedical ModelsAgeingBarriersSpecial Education Needs (SEN)(Best Practice)Services in Ireland for Disabilities and Associated factors | Book  | This book focuses on the specific needs in education regarding individuals with disabilities and those working with disabilities. The author discusses the need to continue building an inclusive society and learning environment and ways this can be achieved. (Best Practice) | Key Issues in Special Educational Needs and Inclusion (Education Studies: Key Issues)Paperback 2015By Alan Hodkinson | [https://www.amazon.co.uk/Special-Educational-Inclusion-Education-Studies/dp/1473912253/ref=sr\_1\_1?ie=UTF8&qid=1471386261&sr=8-1&keywords=key+issues+in+special+educational+needs+and+inclusion](https://www.amazon.co.uk/Special-Educational-Inclusion-Education-Studies/dp/1473912253/ref%3Dsr_1_1?ie=UTF8&qid=1471386261&sr=8-1&keywords=key+issues+in+special+educational+needs+and+inclusion) |
| Article  | This is a thought provoking article discussing the links between Down Syndrome and the development of Alzheimer’s Disease. The focus is on the lack of services in Ireland leaving the country ill prepared to cope with the increasing demands for assistance by individuals and their families.  | Title: Ireland ill prepared to address needs of those with Down Syndrome and DementiaBy Mary Mc Carron | <http://www.irishtimes.com/life-and-style/health-family/ireland-ill-prepared-to-address-needs-of-those-with-down-syndrome-and-dementia-1.2207789> |
| Care Planning | PDF online | This document outlines the importance of planning care around the individual and how to create best practice care plans. Essential for all care professionals. | Title: Guidelines on person centred planning in the provision of services for people with disabilities in IrelandSource: National Disabilities Authority. | <http://nda.ie/nda-files/Person-Centred-Planning-Guidelines.pdf> |
| Code of PracticeStandardsBest PracticeGuidelines | Website  | This is a simplified version of person centred planning that underpins the 3 key principles of planning individual care. This supports the above PDF document. A vital source of information that students require for both assessment techniques in this modules. | Title: Good PracticeSource: National Disability Authority | <http://nda.ie/Good-practice/Guidelines/Guidelines-on-Person-Centered-Planning/Guidelines-on-Person-Centred-Planning-format-versions/3-Key-Principles/> |
| Reflection Skills  | Article  | This article is advanced but worth reading. It discusses the importance of reflection skills for those in the caring field with regard to practice. It includes guidelines on how to improve caring skills as a result of reflection. It includes a good introductory explanation of reflection.Students a required to complete a large amount of reflection based on their experience working with a variety of clients throughout their assessment techniques. | Title: A practical Approach to Promote Reflective Practice within Nursing (2004)Authors: David Somerville and June Keeling  | <https://www.nursingtimes.net/Journals/2012/11/30/v/l/x/040323A-practical-approach-to-promote-reflective-practice-within-nursing.pdf> |
| Reflection Skills Disability Aids  | Website  | This is a simplified version of what reflection practice involves. An easy, brief definition and explanation. This is an excellent article for students who are not familiar with the practice. It includes six steps to reflection. | Title: What is Reflective Practice?Source: Skills You Need | <http://www.skillsyouneed.com/ps/reflective-practice.html> |
| Reflection Skills Disability Aids Impact of children’s disability on the family structure  | Online Video  | Short clip (running time 8 minutes) of how Irish dogs for the disabled can improve the lives of the individual. Highlights many issues. This video consists of personal accounts from those who have benefited from the Irish dogs.  | Animalxlife.Title: Irish Dogs for the DisabledSource: Youtube.com | <https://youtu.be/px_5GO4u7Cg> |
| Book | This book takes a look how disability impacts the family. In particular:**Chapter 1** – Family experiences with disability**Chapter 3 and 4** – Social support for families **Chapter 7** – Parent’s Struggles for Disability Services  | Title: Family Consequences of Children’s Disabilities Author: Denis Hogan (2012) | <https://www.russellsage.org/publications/family-consequences-childrens-disabilities> |
| National Disability Survey and Statistics | Online pdf | This document provides statistics regarding all matters related to disability in Ireland. (Census 2006) | Title: Central Statistics Office National Disability Survey 2006. | <http://www.cso.ie/en/media/csoie/releasespublications/documents/otherreleases/nationaldisabilityvol2/NDS2006Publication.pdf> |
| Impact on Children: Parents with Intellectual Disabilities  | Online Article | This article discusses the risks, benefits and supports for families with parental intellectual disabilities. It outlines training and interventions available for parents and the effects on these children.  | Title: Parents with Intellectual Disabilities (2016)Source: University of Hertfordshire Intellectual Disability and Health | <http://www.intellectualdisability.info/family/articles/parents-with-intellectual-disabilities> |
| Young carers – Parents with Disabilities | Online Video | This eye opening video (running time 9 minutes) gives a heart-warming account of one ten year old boy that cares for his father suffering with Motor NeuroneDisease. | Tim NoonanTitle: 10 year old carer: Motor Neurone DiseaseSource: Youtube.com | <https://youtu.be/uf9IhJgpM7M> |
| List of Disability Related Journals | Word Document - Memo | This is a detailed list with links to academic journals of disability. This was created in 2013 in NUI Galway. The purpose of the document is to show the reader at a glance what journals are available in the field.  | Title: List of Disability Related Academic JournalsWebsite: nuigalway.ie/cdlp | <http://www.nuigalway.ie/cdlp/documents/list_of_disability_journals__cdlp_2013.pdf> |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| **Assist Ireland** – provides all assistive equipment and information for various disabilities.  | <http://www.assistireland.ie/eng/Products_Directory/Workplace/>  |
| Citizen’s Information Ireland  | <http://www.citizensinformation.ie/en/health/> Tel: **0761 07 4000** |
| National Disability Authority Ireland  | Address: 25 Clyde Road, Dublin D04 E409, Ireland.Telephone: +353 (0)1 6080400Fax: +353 (0)1 6609935Email: nda@nda.ie |
| The Disability Federation of Ireland  | <http://www.disability-federation.ie/index.php?uniqueID=11127> |
| Central Statistics Office Ireland  | <http://www.cso.ie/en/index.html>  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |