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| **Minor Award Name** | **Listening and Speaking**  |
| **Minor Award Code** | **M2C03** |
| **Level** | **2** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Listen to obtain information relating to more than one option | A transcript to be read aloud (or recorded and played back) by the teacherA set of 10 questions  | Two listening exercises based on everyday events.Each provides a transcript and written questions. Can be used as reading comprehension exercises or oral exercise.1) Asking where the pasta is in Asda2) Listening to a weather forecast | Skills workshop.orgBy Geoff Saunders, Lewisham College | <https://www.skillsworkshop.org/resources/e2-listening-exercises-x-2> |
| Listen to obtain information | Phone service | Talking Timetable call 1890 77 88 99 to get train arrival, departures and ticket prices.Website has general information | Irish Rail | <http://www.irishrail.ie> |
| Listen to obtain information | Online listening comprehension |  Listen to the game show and answer the true false questions. Sound clip with downloadable transcript. On line quiz for ELT students but suitable for Level 2 ( 3.06 mins) | Top Notch 2 Unit 1 Activity 1 EnglishPearson English | <https://www.english.com/topnotch3e/practice/level2.html> |
| Listen to obtain information | Online listening exercise with questions. | Listening comprehension for ELT students with online drag and drop questions on conversations about movies. Downloadable transcript. (1.30 mins) | Top Notch 2 Unit 2 Activity 1. Pearson English | <https://www.english.com/topnotch3e/practice/level2.html> |
| Ask questions to obtain information | YouTube video clip | Clip about health, medicine and hospital casualty department; asking questions to gain information. (5.19 Mins) | Nala Ireland: Really Useful Guide 2 TV Series | <https://www.youtube.com/watch?v=VJ38W27gvUo> |
| Ask questions to obtain information | YouTube video clip | Clip about visiting the doctor, asking questions and health literacy. | NALA Ireland: Really Useful Guide 1 Episode 10 | <https://www.youtube.com/watch?v=jf4etRXwB4w> |
| Ask questions to obtain information by telephone | Factsheet | Intended to work as an opener to a larger conversation about how best to get information in different situations. A series of role play scenarios would help reinforce these learning points | BBC Skillswise | <http://www.bbc.co.uk/skillswise/factsheet/en36comm-e2-f-information-over-the-phone> |
| Ask questions to obtain information | Website with factsheets and worksheets | This activity encourages learners to listen for clues in what they hear. It demonstrates that you do not necessarily need all the details of a conversation to be able to understand the gist. |  BBC Skillswise  | <http://www.bbc.co.uk/skillswise/worksheet/en34type-e2-w-listening-for-clues> |
| Ask questions to obtain information | YouTube video | Clip about getting fit, reading community notices, and making enquiries in person or on the phone. ( 4 -5 mins) | NALA Ireland: Really Useful Guide 1 TV series | <https://www.youtube.com/watch?v=BQudqyUZL2Q> |
| Ask questions to obtain information | YouTube video clip | Clip about going to a GAA match and how you can learn about football by asking questions. (4.48 mins) |  NALA Ireland: Really Useful Guide 1 TV Series | <https://www.youtube.com/watch?v=TEnW0k3CVH8> |
| Ask questions to obtain information | Worksheet | Food we Like. Can be used as an icebreaker activity or worksheet : ask and respond to simple questions | Skillsworkshop.OrgKathryn Fleming Bury College | <https://www.skillsworkshop.org/resources/foods-we> |
| Express opinions facts and feeling appropriately | Video | Video clip discussion prompt for dealing with teenagers. | NALA Ireland: Really Useful Guide 2 Programme 3 | <https://www.youtube.com/watch?v=EEMUS-HviAY> |
| Express opinions, facts and feelings appropriately | Website | This is a template for organising a group debate, where learners can experiment with listening, responding and expressing their views, as well as raising further discussion skills (e.g. taking it in turns to have their say). Alternatively, learners can discuss the topics with a partner or tutor to practise their communication skills. | BBC Skillswise | <http://www.bbc.co.uk/skillswise/worksheet/en36comm-e2-w-discussing-current-issues> |
| Express opinions, fact and feeling appropriately |  YouTube Video | Leaving phone messages, tips and guidelines.(4.09 mins) | NALA Ireland: Really Useful Guide 1 EP7  | <https://www.youtube.com/watch?v=NMr1FAXCg5U> |
| Express opinions, fact and feelings appropriately | Worksheet pdf | Listening and or speaking activity, mind map and reflection. | Skillsworkshop.orgKaren Beasley | <https://www.skillsworkshop.org/sites/skillsworkshop.org/files/resources/e2lit/e2conversation.pdf> |
| Practical formal and informal communications | Worksheet pdf | Speaking; making phone calls + fill in blanks in phone conversation from list exercise | Calameo.com Maria Grogan, Pauline Hensey,Tracy Ingelbach, Patsy Kane: NalaReally Useful Guide1 Work Book\_P29-30 | <http://en.calameo.com/read/000888330c9cdba3ef0c0?page=30> |
| Practical formal and informal communication | Pdf workbook | Language of meetings, terms explained | Calameo.comNalaReally Useful Guide 2 workbook (p 96)By Caitriona Whelan | <http://en.calameo.com/read/00088833088b8268204ad?page=4> |
| Practical formal and informal communication | Pdf workbook | Workbook with information on Study skills, for speaking, reading, listening and writing | Calameo.comNalaReadWriteNow4\_WorkBook \_P140-141 By Maureen Neville, Frances Sands, Fionnaigh Connaughton | <http://en.calameo.com/read/00088833001e1509ab164?page=141> |
| Practical formal and informal communication | Pdf worksheet | Listening and speaking surveys, learning about community. Worksheet with questions | Calameo.comNala Really Useful Guide 2 By Caitriona WhelanWorkbook\_P121 | <http://en.calameo.com/read/000888330f8b9c385cbf0?page=5> |
| Practical formal and informal communications  | Website with factsheets and worksheets | Factsheet with images for recognising the difference between conversations between friends and employers. | BBC Skillwise | <http://www.bbc.co.uk/skillswise/factsheet/en37spea-e1-f-being-polite> |
| Practical formal and informal communications | YouTube video | Parent teacher meetings video with tips advice (4.9 mins) | NALA Ireland: Really Useful Guide 1 EP9 Learning Point 3  | <https://www.youtube.com/watch?v=PwksQpZcZLI> |
| Key Communication | Website: Click to download list | Functional language and vocabulary list for Level 1-8.While designed for schools, it certainly covers the basic key vocabulary. Student ChecklistTeacher Planning and Monitoring ChecklistKey Vocabulary Guide | SESS.ieSpecial Education Support Services(SESS) | <http://www.sess.ie/sess-functional-language-and-communication-resource-0> |
| Vocabulary Guide | Word document | Teacher Planning and monitoring checklist | Sess.ie Level 2 | [http://www.sess.ie/sites/default/files/inline-](http://www.sess.ie/sites/default/files/inline-files/Level%202%20Key%20Vocabulary%20Guide.docx) |
| Learning for Living- Level 2 Resource | Weebly website | Tutor support site for themed and integrated assessment for QQI Level 2.Here you will find activities to use as a basis for integration and assessment. While designed to support reading and writing outcomes there are some good ideas to use as a basis for speaking and listening. | Weebly.comPeter Cleary’s PowerPoint Presentations | <http://learningoutcomes.weebly.com/> |
| Literacy and learning | List of useful websites |  Useful resource of websites for tutors for literacy and learning. Has websites for games and worksheet generation for all literacy levels. | National Behaviour Support Service(NBSS) | <https://www.nbss.ie/sites/default/files/publications/mm_useful_web_resources_cu_0.pdf> |
| General Guidelines and information. | Guide to download | Curriculum Development inIntensive Tuition in Adult Basic Education. This guide has been written primarily for tutors,organisers, resource workers and policy makerswith responsibility for some part of adultliteracy and numeracy education in Ireland. | Juliet Mc Caffery, Jane Mace & Joan O’Hagan NALA © 2009. | <https://nala.ie/sites/default/files/publications/Curriculum%20Development%20in%20Intensive%20Adult%20Basic%20Education_1.pdf> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Quality and Qualifications Ireland | [www.qqi.ie](http://www.qqi.ie)  |
| Further Education Support Service | [www.fess.ie](http://www.fess.ie)  |
| Nala | <https://www.nala.ie/>  |
| Skillsworkshop | <https://www.skillsworkshop.org/>  |
| Skillswise | [www.bbc.co.uk/skillswise/0/](http://www.bbc.co.uk/skillswise/0/)  |
| YouTube | <https://www.youtube.com>  |
| scoilet | <https://www.scoilnet.ie>  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/> |